YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	The National College Bagepalli
• Name of the Head of the institution	Dr. N Somashekar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9448512643
• Mobile No:	9448512643
• State/UT	Karnataka
• Pin Code	561207
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Bengaluru North University
• Name of the IQAC Coordinator	Naresha N
• Phone No.	9008484924
• Alternate phone No.	08150283423
• IQAC e-mail address	naresh84solo@gmail.com
• Alternate e-mail address	naresh84solo@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	.https://www.neskarnataka.edu.in/college-bagepalli/wp-content/uploads/2022/12/AQAR_2020_21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.neskarnataka.edu.in/college-bagepalli/wp-content/uploads/2023/02/COE_2021_22.pdf
5.Accreditation Details	

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.80	2004	16/09/2004	15/09/2009

| Cycle 2 | B | 2.22 | 2016 | 29/03/2016 | 28/03/2021 |
| Cycle 3 | B+ | 2.58 | 2022 | 16/08/2022 | 15/08/2027 |

6.Date of Establishment of IQAC	15/06/2006

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	03
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Effective implementation of NEP * Upgradation of ICT Facilities * Establishment of Language Lab * Rain Water Harvesting * Renovation of Seminar hall

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
*Effective implementation of NEP	Seminars and workshops were conducted on NEP Scheme and successfully implemented
Upgradation of ICT Faclities	10 Classrooms and seminar hall were upgraded with Projectors, Screens and Speakers, And aslo few computers were added to the Dept. of Computer Science and Mathematics
Establishment of Language Lab	Language lab was established
To conduct Workshops and seminars on various academic topics	Workshops and seminars were conducted

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
IQAC	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	14/02/2023

15.Multidisciplinary / interdisciplinary

Our institution has transformed into holistic multidisciplinary institution by combining subjects across fields. Our institution offers a good education in various fields of "Humanities", and "Science" and "Commerce" disciplines. Our institution has put effort to introduce multidisciplinary but students have not shown interest to opt newly introduced multidisciplinary courses. In spite of it a few humanities and commerce students have opted Computer Science as multidisciplinary. Hence we have partially fulfilled the multidisciplinary system; from the next academic year we will sincerely implement it effectively to fulfill the main objectives of NEP. Regarding interdisciplinary concern the institution has given opportunity to student opted Physical Science subjects to Biological Science and Computer Science. In humanities the students have opted various open elective papers as interdisciplinary along with Disciplinary course.

16.Academic bank of credits (ABC):

Our institution has implemented Academic bank of credits (ABC) as a part of NEP-2020 to ensure seamless student mobility between or within Degree. We have come up with a proper planning of credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching learning for facilitating students to become academic account holder. Our institution has registered under the ABC to permit our students to avail the benefits of multiple entries and exit during the chosen programme qualifications such as certificate, diploma, degree is organized in a series of level in ascending order from level 5 to level 8. Level 5:- undergraduate certificate. Programme duration: First year or two semesters of undergraduate progarmme. Credit requirements: 44-48. Level 6:- undergraduate Diploma. Programme duration: For two years or four semesters of undergraduate progarmme. Credit requirements: 88-98. Level 7:- Bachelor's Degree. Programme duration: Three or six semesters of undergraduate progarmme. Credit requirements: 132-144. Level 8:- bachelor's degree(Honours/Research). Programme duration: four years or eight semesters of undergraduate progarmme. Credit requirements: 176-192.

17.Skill development:

Our institution comes under Bangalore North University under Govt. of Karnataka therefore according to university guidelines we have implemented DIGITAL FLUENCY subject as a holistic approach of skill development. Digital fluency subject enables students to learn advance technologies like Artificial Intellengecy, Machine Learning, Deep Learning, Big Data Analytics, Data Science and Cloud Computing. All these emerging technologies of 21st century has good scope in current and future market needs, which leads students to build their careers in IT field. This subject has 2 credits in which 60marks as summative assessment and 40 marks as formative assessment as per Bangalore North university. As a part of good practice our institution has come up with well- defined plans to implement Digital Fluency through exploring students to involve in blended learning by using futureskillsprime app, which is given by NASSCOM an online learning platform approved by Govt of India

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution pedagogy includes some of the Indian Languages such as Kannada, Telugu, Hindi as part of integration of Indian knowledge system. Students are given opportunities to choose as per their priorities. The pedagogy of these systems follows offline mode in our institution

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is a model of education that rejects the traditional focus on University centric and focused on student centric in opting the courses as multidisciplinary and interdisciplinary. Multiple entry and exit options have been introduced to peruse degree course. After the completion of the degree the student become self- sufficient and employable opportunity skills have been incorporated.

20.Distance education/online education:

Since our institution comes under Bangalore North University as per its guidelines we are following offline education and also we are providing online education through NASSCOM online learning platform recognized by the Govt. of India.

Extended Profile		
1.Programme		
1.1 Number of courses offered by the institution across all programs during the year		17
File Description	**Documents**	
Data Template	View File	
2.Student		
2.1 Number of students during the year		1446
File Description	**Documents**	
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		1100
File Description	**Documents**	
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		405
File Description	**Documents**	

Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**33**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**33**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**104**
4.3 Total number of computers on campus for academic purposes	**44**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to the Bangalore North University. We have implemented the curriculum, syllabus and academic calendar of events designed by the university. We offer the Programmes of BA, BSc B.Com & BCA as designed by the Bangalore North University.

The Principal holds a meeting for faculty members to discuss about the curriculum In turn each departmental head holds a meeting with their faculty and instructs to maintain work diaries and to record all the teaching and other academic activities.

Internal Assessment Tests are conducted and after the evaluation of answer scripts, slow learners and meritorious students are identified. Special and remedial coaching classes are conducted. The Internal Assessment marks are displayed on the college notice board for the students and anomalies, if any, are rectified before uploading the same to the university.

Innovative teaching methodologies are adopted by using ICT. To enable the students in better and effective understanding of lessons, literature, inventions in the area of science, business & commercial topics, socio-economic problems in humanities, constitutional awareness and historical events etc. Visits to botanical gardens, industries, historical places, museums, old age homes, orphanage centres etc. are arranged to expose the students and enable them to acquire practical knowledge

Good number of informative reference books and journals added to the library .Student's feedback and interaction is maintained to regulate and strengthen the teaching and learning process in the college.

File Description	Documents
Upload relevant supporting document	**[View File](#)**
Link for Additional information	**https://assessmentonline.naac.gov.in/storage/app/public/aqar/16994/16994_3_1.pdf?1676445900**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Being an affiliated college, we follow and adhere to the common academic calendar of events issued by the affiliating university as regards reopening of the college, commencement of classes, ending of classes and conduct of examinations, vacations and announcement of results etc.

- Based on the university calendar, the special committee consisting of the Principal and the HODs prepares an academic calendar for the various academic activities, commencement of classes, conducting of Internal Tests etc.

- The college calendar of events makes provision for institution specific events like Inauguration Day, Students Induction Programme (SIP) for I year Degree students, Talents day, Ethnic Day, Entrepreneurship Day, Annual Athletic Meet, Annual Day etc.

- The departments are instructed to prepare a departmental calendar for their respective departments. Orientations, Seminars, Workshops, Guest Lectures, Industrial Visits, Alumni and Parent Meetings, Sports, NCC & NSS and other Extra Curricular & Co-curricular Activities, National Festivals, Ethnic Day, Entrepreneurship Day, Annual Day etc. are duly scheduled in the College Calendar of events.

- Sports, NSS, NCC, Youth Red Cross and Scouts and Guides units frame separate calendar of events and carry on their activities accordingly.

- The Time Table Committee consisting of all the HODs frame the mater time table for the college, each department prepares a Departmental Time Table and also Individual Teacher Time Table. Classes are conducted as per the time table announced.

- Examination Committee prescribes the schedules dates for conducting the Internal Assessment Tests, Submission of Assignments and Practical Records, Project Reports etc.

File Description	Documents
Upload relevant supporting documents	**View File**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents

Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All departments in the institute have courses in their curriculum which integrate cross-cutting issues relevant to gender, environment sustainability, human values, and professional ethics, various Programmes are arranged by the institution, which helps to sensitize students to those cross cutting issues.

Gender equality: -

Our institution conducts special lectures and a Legal awareness program on Gender Equality, Gender Sensitization and Legal protection and health facilities for girls. Women's empowerment cell constituted to look into the problems of girl students regarding academics and personal issuesAnd also Anti-ragging, Anti-sexual harassment cells are established.

Environment and sustainability: -

The Eco-club regularly conducts various activities such as; tree plantation, Seed-ball program, Rainwater harvesting, rallies on environmental awareness, and screening the environmental awareness movies.

Human values: -

A Code of conduct, Special Lectures, Film Shows, Cohesiveness activities have been conducting regularly.Faculties and students of the college have been visiting old age homes to serve them to impart Human Values. Our College has been conducting seminars on human values by well-qualified resource persons. In addition to this, to motivate the students on Human Values, film shows have been arranged regularly.

Professional ethics: -

The institution has given equal importance to professional ethics along with academic activities. Experts from various fields have been invited to give special lectures, personality development. On account of our institution founder Dr. H Narasimaiah's birth anniversary, all the faculty and students are involved by following his moral and ethical values by conducting various activities.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	**View File**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**View File**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1100

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

545

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of learners in different aspects through,

- **Based on previous years' performances.**
- **Based on different activities in the classroom like unit/monthly tests, seminars, mini projects/ assignments.**

Strategies for Fast/Advanced Learners and Slow Learners:

- **Mentor Interaction: Assigning Students to the Mentors, mentoring their respective mentees with interaction, updating their reports of progress in curricular and co-curricular activities.**
- **We are incorporating Audio-Visual Learning Methods: Different learning systems to be included, along with the traditional teaching methods, like video screening the topics, TED-Talks (Technology-Entertainment-Design), Audio Debating tapes on different topics and issues, practical visualization etcetera, which enhances the memory and comprehending the courses.**
- **Mutual discussions, understandings, sharing/diffusing and exchange of knowledge/ideas/experience, working collaboratively, providing feedback and assessing among themselves boost the confidence and make them more potent/effective without informally staff coordinating and time-tabling themselves.**
- **Remedial Coaching: Extra tutoring classes will increase the recitation or the topics which were lost during their absence to improve the performances, which also encourages to develop their ability and exercises, empowers them to recognize their strengths and to overcome their difficulties in a comprehensive manner, Solving with discussing previous and model question papers to resolve their issues.**
- **Encouraged to develop Leadership qualities by giving diverse national ideologies, managerial skills, innovative entrepreneur ideas, soft –life skills.**
- **We are guiding them to excel in Competitive/Entrance Examinations at different levels.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1446	**32**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution focuses on student-centric teaching-learning and modern teaching methodology and adopted the following methodologies.

Lecture Method

Almost all teachers of the institution use this conventional and modern method of teaching, which is appropriate for students. It assists the teacher to interpret & clarify the content provided by the University for Improved understanding of the subject by the learners.

Interactive Method

The learning process is made interactive with students by inspiring student involvement in group discussion, role-play, subject quiz, news analysis, educational games, discussion, mini-project preparation and seminar presentations.

ICT Enabled Learning

Teachers use PowerPoint presentations, videos, on-line lectures & simulations to go on par with present-day knowledge sharing through ICT.

Problem Solving Methods

We have mentor-mentee system to solve students' academic and stress-related problems. This system provides special attention for the overall development of the students and the fulfillment of academic needs and aspirations. This helps the students to gain a better understanding of the syllabus, career development and resolving the academic problem.

Experiential Learning

The students are provided with rich experiential teaching content through experience, visual aids, periodical industrial visits, exhibitions, conducting quizzes on theory topics. The students actively take part in various co-curricular, inter/intra departmental, college events, which helps them develop their organizing and management skills. The best examples are College Fest and Entrepreneurship day, Ethnic day and Science day.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our faculty have actively utilized the technical information and enhanced the students to instil the knowledge beyond the classrooms.

Our college has installed ICT facilities in needy classrooms in addition to this we have Lab equipment cum teaching tools like internet and LAN enabled computer networks with all its accessories to maintain original or genuine softwares, projectors, scanners cum printers, smart board, computer-based tests, usage of social media networks to stay connected.

TEACHING TOOLS: We have equipped some of the classrooms with computers, projectors, and smart board to provide them with the visual learning.

E-Library: We have equipped the library with a hologram or Bar-code scanner for the borrowing of the books and distributing e-identity cards for all the users for this e-library.

E-Tests: During the pandemic situation we have guided the students to use Google forms, Telegram, Microsoft Tests etc. For tests, which are as per the norms of the Online Computer Based Tests and E-assignments have also been made, as to the part of the curriculum by the department of Computer Science.

E-Administration: Proposed to digitalize the Admission Process based on NEP Guidelines starting from applications, selections, intimation, and Student admission. This online platform tool has made to manage the whole college curricular process like registration of courses, student attendance, internal assessment tests, assignments, circulation of notices by the university and the college, announcement of marks or grades, declaration of results and so-on.

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

9

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Planning and organizing of teaching, learning and evaluation activities begin quite ahead of each academic semester.

Teaching Plan: The departments are instructed to hold a meeting of their faculty members to allocate the subjects and are asked to prepare lesson plans, teaching modules, PPTs etc.

Work Diary: All Teachers are instructed to maintain work diaries and record all the teaching and other academic activities. The work diaries are verified and countersigned by the Principal at the end of every month.

Assessment & Evaluation:

Two Internal Assessment Tests are conducted in every semester-one at the college level and another at the departmental level. After evaluation of the answer scripts, the marks will be announced to the students in class rooms and also communicated to their parents. The Internal

Assessment marks will be displayed on the college notice board for the students and anomalies, if any, are rectified and subsequently they are being uploaded to the university.

After evaluation of answer scripts, slow learners and meritorious students are identified. Remedial coaching classes are conducted for the benefit of academically slow learners, while advanced tasks are given for meritorious students.

Question Banks are prepared by the departments to ensure systematic and adequate coverage of the syllabus.

Revision classes are conducted at the end of each semester and solutions are worked out for the previous examination question papers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We have entirely adhered to the transparency, guidelines, and rules directed by the affiliating University in conducting Internal Evaluation Process. Preparing the Academic Calendar, framing the timetable and preparing the question papers in the standardized form, conducting the tests, evaluation process of assessment scripts, consolidating each tests' marks of all the courses across all the programs and displaying on the notice boards.

The following committees have been set up to resolve the internal examination related grievances

1. Departmental Committees: Any queries regarding the syllabus, question paper, marks allocation for the questions, evaluation model scripts, totalling will be dealt with the respective faculty and resolved at that Department level.

2. Examination committee: Supervision on Internal Examination will be handled by Examination incharge, to keep a check on examination for its smooth conduction. If students of different programs found facing any grievances, it will be considered and discussed carefully, and verified by the HODs and Principal of the institution within a day and conveyed to the students.

3. Redresses of grievances Committee: The queries relating to results, re-valuations, re-totalling, applying for photocopies of the answer scripts, correction of any particulars in the mark sheets or any other issues concerned with University will be handled by the scrutiny committee.

All these processes are conducted within a short period or stipulated time to enhance the rapport between the Students and the college faculty.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes and aims to achieve academic excellence. Each programme of the college has clearly stated learning outcomes in terms of program outcomes. The college has brought paradigm shift in its approach by focusing on learning rather than teaching. Learner-centric initiatives have ensured that all the academic processes are drafted and implemented with certain learning outcomes in mind. For this purpose, college has adopted outcome based education system.

The intended learning outcomes are clearly stated by the Bangalore North University in the course syllabus copy, which is made available to all the staff and students of the college. Besides, objectives, core values, quality policy are provided in the college prospectus and displayed at strategic points in the college premises.

POs and PSOs are prepared by the HODs and scrutinized by the Principal. Cos are prepared by the concerned subject teachers under the supervision of the Head of the department and the Principal. POs, PSOs, Cos and attainments of all the programs are displayed in the college digital notice board.

- The college strictly adheres to the syllabus prescribed by the affiliated university.
- All the learning outcomes are meticulously prepared by the subject teachers and HODs of the concerned departments.

A few representative copies are enclosed as a supportive document. However documents are available are all the five years.

File Description	Documents

Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Both formative and summative evaluations are carried out with the former at the college level and the latter at the University level.

B.A program focusing the holistic development of the student personality by acquiring empathetic social concern and equity centred national development insights.

The B.Sc program inculcate the students to understand the impact of the science and technology on society and on environmental context for sustainable development.

The B.Com program is to enable students to imbibe core competencies in banking, taxation, HRM, Marketing, auditing, research teaching and ethical management,

The BCA program have been designed to cater to the ever-growing demands of information technology .BCA. Program prepares the students for a career in software industry, and develops a sound knowledge in mathematics, electronics, professional and problem solving skills.

The students are assessed at two levels:

1. Continuous internal evaluation (institutional level)

2. University Level.

The college provides exhaustive programmes like guest lectures from industry experts; recognized personalities in the area, industrial visits, collaboration with companies for training and placement, Value added programs like Tally, personality development, Co-curricular ,which develops the all-round personality of the student.

All these multi-dimensional programs help students to attain sufficient knowledge and skills to face the highly competitive world with confidence. Many students are placed in organizations and business establishments through campus placement. Several programmes are aimed at making students as responsible citizens of the country.

Program outcomes are prepared considering the objectives of the respective programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

290

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.neskarnataka.edu.in/college-bagepalli/wp-content/uploads/2023/05/Student_Satisfaction-Survey_2021_22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded

e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is committed to serve the community through its extension activities by involving students and faculties. This has created a strong relationship with the local community and local administrative authorities.

The students of our college actively participate in social service activities leading to their holistic development. NSS organises a seven days camp in nearby villages and several activities were carried out by NSS volunteers addressing social issues like, cleanliness, tree plantation, Shramadhan, environmental awareness, women empowerment, aids awareness, blood donation camp etc.

The NCC unit of the college aims at developing qualities of leadership, patriotism, maintaining discipline, character building, and spirit of adventure.

The Youth Red Cross unit organizes blood donation camp, natural disaster management and health awareness programmes.

The Eco-club involved in different programmes related to the environment sustainability activities like 'World Environmental Day', 'World Ozone Day'. 'Clean and Green' programme , 'World Wild Life Day', Campus cleaning programme , 'World Water Day' and 'Forest Day'.

Scouts and Guides wing often organised programmes based on social and community welfare such as Kalyani cleaning Programme, and Sathya Meva Jayathe Programme.

Our institution organizes a mass Yoga programme on the occasion of 'International Yoga Day' and also organizes special lectures on the significance of yoga.

The above mentioned activities have positive impact on the students and it develops student community relationship, leadership skills and self confidence of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents

e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. Campus: The College is spread over an area of 7 acres. It includes 2,000 sq. ft. of built up area and 5.2 acres of open space for garden and sports facilities.

2. Class Rooms: The teaching and learning process is facilitated in 22 class rooms.

3. Library Reading Room: It is well-stocked and fully computerized. It has around 25,000 Text Books and Reference Books.

4. Laboratories: We have spacious and well equipped language lab and laboratories for Physics, Chemistry, Computer Science, and Mathematics departments,

5. Auditorium and Drama Stage: We have an auditorium with a capacity of 400 seats, which is used for seminars, workshops and other academic and cultural events.

6. Sports Facilities: We have a large Playground and facilities are provided for Athletics, Volley Ball, Basket Ball, Foot Ball etc. We have a well-equipped Gymnasium with multi gym.

7. IQAC: The College has an IQAC Board Room. It is used for holding IQAC meetings and holding discussions.

8. Youth Red Cross, Bharath Scouts and Guides (Rovers and Rangers)

10. Canteen: The College has a well maintained canteen, which provides a healthy and hygienic food to the students.

11. Girls Waiting Hall: We have a big waiting hall and toilets for girl students.

12. Health Centre: The College also has a health center equipped with first aid and basic health facilities.

13. R.O. Plant: The management has provided a R.O. Plant at a cost of Rs.5 lakhs for providing good drinking water.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.neskarnataka.edu.in/college-bagepalli/wp-content/uploads/2022/01/4.1.1-infastructure-and-physical-facilities.pdf**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **The college has Sports room with facilities for indoor sports activities table tennis, chess and carom and a well-equipped multi gym.**
- **The college has an auditorium with a seating capacity of 400 which is used for programs like the annual College Day, Orientation programs, celebration of national festivals, cultural programs, for Annual Alumni meet, Blood donation and Health check-up camps and spontaneous student awareness programs like observation of anti-terrorism day and protest against sexual harassment.**
- **There are separate rooms for the NCC and the NSS unit.**

Sl.No

Facility

Size/Area

1

Gymnasium

45.6M x 12.3M

2

S.No	Name	Dimensions
	Basketball court	28M x 15M
3	Volleyball court	18M x 9M
4	Football court	110M x 90M
5	Throw ball court	18.30M x 12.20M
6	Ball badminton	24M x 12M
7	Shuttle badminton	13.40M x 6.10M
8	Handball court	20M x 40M
9	Kabaddi court	30M x 10M
10	200 meter track	-
11	Long jump pit	-
12	High jump pit	-
13	Shotput	-
14	Javelin	-
15	Indoor games	20M x 30M
16		

Table tennis

-

17

Chess

-

18

Carom

-

19

Auditorium

80M X 20M

20

Open air auditorium

-

21

Canteen

500 SQMTS

22

Toilets

600 SQMTS

Total

6,457.5 SQMTS

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.neskarnataka.edu.in/college-bagepalli/wp-content/uploads/2022/01/4.1.2-facilities-for-cultural-sports.pdf**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**https://www.neskarnataka.edu.in/college-bagepalli/wp-content/uploads/2022/01/2.3.2-ICT.pdf**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21.50

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
Year **Nature of** **ILMS** **software** **Nature of** **Automation** **(fully or** **Partially)** **Version** **Year of** **Automation** **2021-2022 Easylib software Fully 4.0.1 2010**	

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.29876

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

750

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The College provides a range of IT facilities to help students and faculty with their studies. This includes extensive computer provision and Internet.**
- **Each Department has at least one class room furnished with LCD projector to enable teachers and students to switch over to IT supported teaching-learning methods.**
- **These IT supported facilities are regularly updated. The College office uses LAN facility and software for admission of students and fee collection.**
- **The examination section uses softwares to get students' results and to maintain all other confidential matters.**
- **These IT facilities are updated annually.**

- The department of computer science uses Dev C++ software to run the C and C++ programming. It also uses Eclipse software to run java programming, Visual studio to run visual programming, Unix shell to run shell scripts and Oracle 10G software to run MySQL queries.
- The Department of Mathematics uses updated versions of Scilab and Matlab software for Mathematics practical.
- College library uses updated Easylib software for library automation.
- A digital notice board is used to inform latest information to the students.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**View File**

4.3.3 - Bandwidth of internet connection in the Institution | A. ≥ 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21.50

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**View File**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has adopted a transparent and robust procedure for maintenance and utilization of physical, academic and support facilities. Separate budget provision is made for maintenance. The management takes necessary steps to upgrade the facilities as and when required based on the suggestions of the Executives, (Principal, College Council Secretary) IQAC Co-ordinator and members of college council.

The I.T. infrastructure and lab equipment are maintained by ICT co-ordinator and heads of the departments. The Institution has entered into annual maintenance contract with external agencies for maintenance of generator, UPS and air-conditioners.

Library software is also maintained through annual maintenance. The cleanliness in the campus and washrooms etc are maintained with the help of house-keeping personnel through annual maintenance contract.

Security guards are provided by the management to maintain discipline in the campus. The college is fitted with fire safety equipment. The CCTV cameras are installed in the campus to ensure safety of students and staff.

Sports facilities are maintained by the Physical Directors.

Whenever stationery is required by the staff, indent form is submitted to the Principal. The office of the principal issued the required stationary to the staff members.

Canteen is maintained in the college by giving contract to external caterers with a reasonable cost.

The above fact clearly establishes that there exist well-conceived mechanism for maintenance and utilization of physical, academic and support facilities in the Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1014

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1446

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to institutional website	https://www.neskarnataka.edu.in/college-bagepalli/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above

File Description	Documents

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

130

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**View File**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

We, in National College are committed to groom leadership qualities and organizational skills amongst students through several initiatives undertaken at the institutional level. Opportunities are provided for students to participate in co-curricular, extra-curricular activities and also in the organization and conduction of the events. Policies and strategies of the institution to promote participation of students in various activities are the following.

Presence of active Student Council

Student Council (SC) is in place and very active. SC constituted with Class Representatives from each class (One Boy and One Girl). The roles and responsibilities of SC mainly include organization and conduction of co-curricular, extra-curricular and outreach activities and also maintaining academic ambience. SC undertakes the responsibility of organizing events under the guidance and supervision of faculty.

SC is constituted through democratic system; extra-curricular activities, behaviour, communication skills, talents, etc are considered while making selection.

Members of SC are actively involved in planning, organizing and executing co-curricular and extra-curricular activities in the college. SC also helps maintaining discipline in the college and during functions. To quote an example Entrepreneurship and Ethnic Day events are organized completely by SC.

Students' representatives serve on the following committees.

- Internal Quality assurance Cell
- Cultural Committee
- NSS
- NCC
- Sports Committee
- Anti- Ragging Committee and Anti Sexual harassment Cell
- Student Council
- Library Committee

Thus the College has adopted various strategies to promote democratic values, leadership qualities and organizational skills through their participation in activities and various committees.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/16994/16994_62_144.pdf?1672029859
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was registered in the year of 1982 with the number of 52, later it was increased to 480 till 2009. Thereafter the Alumni association was not active due to some reasons, then during the 2 cycle of accreditation again it was active from 2012 henceforth it was actively functioning and more than 200 Alumni were enrolled to the association. Since five years once in a year we conduct the Alumni meet in the month of February or March. Few Alumni were interested to contribute to the development of our institution and as they suggested we proposed new courses like, PMCS, BCA, CBZ and English Literature in UG Courses.

One of the Alumnis Mr. Somashekar, who settled in Netherland at present he has deposited four lakh rupees as scholarship to the meritorious and needy students. And a few alumni have shown interest to help for Rain water harvesting & Borewell recharge facilities in the campus. Recently a few alumni came forward to contribute for the construction of classrooms and the work is in progress.

Often a few number of alumnis contributing notebooks and learning aids to the students. Alumni gathers were conducted as 'Guruvandana' programmes in order to express their gratitude to their beloved Teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution is operated by the National Education Society of Karnataka (R). It comprises a General Body, Governing Council, and elected officials such as the President, Vice President, Secretary, Treasurer, and other office bearers.

Vision: Our vision is to provide value-based higher education at an affordable cost.

Mission: Our mission is to foster students' development of a spirit of social service and concern while facilitating their continuous personal and professional growth.

Motto: "Dedication is the supreme path to achieve the ultimate goal."

The management of NES of Karnataka appoints the Principal, who then delegates authority to the heads of departments for curriculum and syllabi delivery. These department heads further allocate tasks and responsibilities among their colleagues. The college has established various committees, such as the Library Committee, Sports Committee, and Cultural Committee, to ensure organized planning and execution of academic and co-curricular activities. To ensure internal quality and strive for institutional excellence, the college has instituted an Internal Quality Assurance Cell (IQAC) and a Planning Board.

Additionally, the college forms student forums and committees to encourage student involvement in organizing academic, sports, and cultural events. These activities play a crucial role in refining institutional processes, aligning with higher education policies, and achieving our institution's vision, mission, and goals.

File Description	Documents
Paste link for additional information	https://www.neskarnataka.edu.in/college-bagepalli/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The National College Bagepalli, runs by the National Education Society of Karnataka, Bangalore. It is fully democratic and secular organization adopting participative management system. It has a general body, Governing Council, elected president, Vice President, Secretory, treasurer and other office bearers.

At the institutional level The College Development Council is actively involving and ensuring the academic and infrastructure developmental activities under the guidance of NES. The CDC is headed by the nominated Chairman, Principal, college council Secretory and Governing Council Members.

The Principal delegates the powers to the heads of the departments and the heads of the departments allocate the work and responsibilities amongst their departmental colleagues. Various committees are constituted in the college for systematic planning and execution of various academic and co-curricular activities. such as admission committee, examination committee, library, sports, culture, anti-Sexual harassment, anti-ragging and equal opportunity cell etc. The college has IQAC and the planning board for ensuring internal quality and achieving excellence in institutional processes.

Student Council is also constituted in the college with view to encourage the involvement of the students in organizing the various academic, sports and cultural activities of the college.

The management and principal encourage and support the participation of the students in seminars, conferences, workshops, co-curricular activities like Cultural, NCC, NSS, Youth Red Cross, Scouts and Guides, Yoga, sports and other activities.

File Description	Documents
Paste link for additional information	https://www.neskarnataka.edu.in/college-bagepalli/management-2/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development

- The curriculum designed by the University and the same is incorporated, based on it academic calendar of events is prepared.

Teaching and Learning

- Innovative methods of teaching with PPT to facilities.
- Inclusion of field work, industrial visit and educational tours

Examination and Evaluation

- For Effective examination and Evaluation , two Internal Assessment tests, evaluation and announcement of results, remedial classes for slow learners, home assignments, student seminars and projects are assigned to the students.

Research and Development

Encourages teachers to pursue PH. D and also to attend state, national , and international level seminars, conferences, workshops and other academic programmes.

Library, ICT and Physical Infrastructure/Instrumentation

- The library has internet with INFLIBNET, a Reading Room & Reference Section.
- The seminar equipped with good audio-visual facilities.
- The institution maintained eco- friendly campus.
- CCTV, R.O Plant. Vehicle parking, Ramps Rails, Generator and also provided separate ladies waiting room.

Human Resource Management

- Eligible faculty and ministerial staff appointed
- Increments, maternity leave, provident funds and ESI facilities are provided.

Students Admission & Support

- Admission policy adopted to maintain the reservation policy.
- The fee structure is determined by the management, university and Government.
- Fee concession will be given to the meritorious students.
- The entire admission process is made transparent and displayed on the Digital Notice Board.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**https://assessmentonline.naac.gov.in/storage/app/public/aqar/16994/16994_68_155.pdf?1672029859**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is governed by the College Managing Committee. It look after academic growth and infrastructural development. The CDC headed by Chairman and Governing Council Members.

At the college level Principal will look after administrative and academic tasks. And also college has College Council, which is college council secretory and staff.

Internal Quality Assessment Cell functions in the college to ensure the planning and effective implementation of programmes charted out for quality in academic growth and to meet the UGC and NAAC guidelines.

Our college has Grievance Cell which is headed by the Co-ordiantor. Students can approach their grievances to the Co-ordinator. And also institution has discipline, Anti Ragging and Anti-Sexual Harassment Cell are also constituted.

The College adheres to government policies and UGC guidelines on appointment and promotion of the faculty. For the temporary recruitments will be made by the College Level Committee, headed by the principal concern head of the departments and subject experts

File Description	Documents
Paste link for additional information	**https://www.neskarnataka.edu.in/college-bagepalli/**

Link to Organogram of the Institution webpage	https://www.neskarnataka.edu.in/college-bagepalli/wp-content/uploads/2022/01/6.2.2-Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. All the basic needs of the staff are taken special care. Staffs are honored for their academic achievement on occasion of Teacher's Day. All the National festivals and jayanthis of great personalities are celebrated with grand scale. The participation of all faculties ensured for such events which act as venues for interactions among the hectic schedules.

The Welfare Schemes

1. Maternity Leave provided

2. Paternity Leave

3. Casual leave for 15 days for teaching staff

4. 20 days for Non-teaching staff

5.10 days of leaves are allowed for faculties under self-financing streams

6. All staffs are given Duty leave for attending training/ refresher/ Orientation courses,

seminars, workshops, etc.

7. PF for all faculties

8. ESI- All the staff are registered under the state Insurance scheme

9. Canteen facilities

10. Separate Car parking facilities are available for staff

11 Staff recreation room

12.400 m track

13. Gymnasium

14 Staff tour will be conducted

15. Every year a family get together of all staffs and retired staffs

16. Best performing staff are given a special award every academic year

17. Retiring staff is given a token of appreciation in functions organized by the college.

18. Security guards are given uniforms.

19. Financial assistance given to security staffs

20 Cycle facilities for staffs and students to travel inside the campus, thus reducing

pollution and enhancing a healthy lifestyle,.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/16994/16994_71_166.pdf?1672029860

Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**View File**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Self-Performance Appraisal System has been adopted in the college for both teaching and nonteaching staff. The self-appraisal form consists of various parameters related to their roles and responsibilities. The self-appraisal forms are collected and assessed from the staff annually by quantifying the parameters. The marks secured in the quantifying process are considered as one of the yardsticks for sanctioning annual increments to the staff.

Various Steps involved in the process of annual appraisal are as follows:

1. The staff member fills the appraisal form every year and submits to the concerned Head

of the department.

2. After going through the details furnished by the staff member, the Head of the Department

records his observations and opinion and forwards it to the Principal.

3. The Principal after the receipt of the form convenes one-to-one interactive meeting with

the staff member. The strengths, weaknesses and measures to overcome the weaknesses are

discussed with the staff member. Good work is also appreciated. Valuable suggestions

from the staff are also noted for the strategic planning of the institution.

4. The final decision on the performance is taken by the Principal and the same is brought to the notice of the management.

5. The recommendation of the Principal which includes the marks secured in the quantification process is considered for granting annual increments.

6. Faculties are appraised at college level on occasion of 'Teachers Day' celebration.

7. Meritorious students and achievers in various academic and co-curricular activities are felicitated on College Day.

File Description	Documents
Paste link for additional information	https://www.neskarnataka.edu.in/college-bagepalli/wp-content/uploads/2022/01/6.3.5-Teacher-and-Student-Felicitation.pdf
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has a transparent and well planned financial management system and mechanisms of external and internal audit for both Government and Management accounts separately.

Financial Audit of Grant:

1. Chartered Accountant-After a stipulated period of time, the accounts for all the grants and funds sanctioned by the Government/UGC are initially submitted to an external Chartered Accountant. The audit report issued by the auditor with utilization certificate and all necessary ratified accounts are submitted to the concerned sanctioned authorities.
2. Directorate of Collegiate Education-At the time of annual audits by the Directorate of Collegiate Education, the audit team verifies all the financial documents related to the public funds utilized by College. After hearing the clarifications and corrections, the final accounts are settled.

Grants and funds sanctioned by Management

1. The institution has a strong financial advisory board for Management of accounts and all the accounts sanctioned are audited internally as well as externally. On behalf of the Management, all daily transactions are verified by the financial advisor of the college.
2. The internal audit of Management accounts is done by the Treasurer, NES Central Committee periodically. They verify all financial transactions and submit a detailed report of observations based on the observations given by internal auditor. The financial advisor of the college modifies the statements of accounts.
3. The Management has appointed Ramanujam &Co, BTM layout, Banglore as the internal auditor of the Management accounts. At the end of every financial year they prepare annual financial statements and audit reports

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a non-profit organization; hence the fund's mobilization is a challenge. Fees collected from the students are as per government and university norms. The college also accepts contributions from donors, alumni and well-wishers. The government provides salaries to aided staff. Management staff receives the salary from the college fund allotted by the management.

The principal, in consultation with the Administrative office and superintendent of the college, prepares the annual budget and submit to the management for approval. Infrastructural needs and maintenance are also met by management

Optimal Utilization of Resources

The management has a well-defined mechanism to monitor the effective and efficient utilization of available financial resources for the development of the educational process and infrastructure. The governing body also implements budgetary procedure like funds allocated to various colleges of the society. The managing committee of the college will allocate funds to the departments, laboratory, sports, infrastructure maintenance and other budgets prepared by the accounts department and submit to the management for approval.

Utilization of resources is primarily for

1. Staff salary (for management staff)

2. Professional development and administrative training program.

3. Sports and cultural activates.

4. Training and skill development of the Lecturers.

5. Students and staff support measures.

6. Software and internet charges.

7. Library resources.

8. ICT Infrastructures.

9. Repairs and maintenance work.

10. Printing and stationary.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/16994/16994_78_185.pdf?1672029860
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

The IQAC was constituted on 15/06/2006 since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and extension activities by regular inputs to all concerned based on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.

3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box located in the institution or through email to the Coordinator, IQAC at nationalcollegebagepalliiqac@gmail.com

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

The Institute's IQAC regularly meets every three months.

The Institute's IQAC prepares, evaluates and recommends the following for approval by the relevant Institute management and Govt. statutory authorities:

(a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies

(c) Stakeholder's feedback

(d) Process Performance & Conformity

(f) Action Taken Reports

(g) New Programmes as per National Missions and Govt. Policies

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college gives prime importance in the academic outcome of every programme. IQAC has initiated several measures to review teaching, learning process and implemented several reforms to evaluate student's learning outcome.

Academic audit: The institution reviews its teaching-learning process regularly by a comprehensive process operated at three different levels through the structures formulated by the institution, which ultimately culminates into an academic audit at the end of each semester.

Institution Level: The Principal will announce the strategies to be deployed in the academic year based on the annual review and monitoring report submitted by the IQAC and a detailed academic schedule is prepared. Result analysis and other academic matters are discussed in the staff and HOD meeting. Academic audit and teacher feedback are collected at the end of every semester by the IQAC Coordinator.

Department Level: The departments prepare action plan for the year based on the guidelines of IQAC. Head of the departments represents the progress of academic activities in the college council and in general staff meetings.

Faculty/Mentor Level: Teaching plan, teaching schedule and Lessons plans are prepared by every faculty. The learning outcome of the student is analysed at the teacher level. Mentors will monitor and evaluate the result of each student under his/her group. The result of the continuous evaluation is informed by the mentor in parents teacher meetings conducted in each semester. Students' feedback is obtained by the IQAC on teaching process for review and evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

.

Our institution organises various programmes like guest lecture, counselling with lady physician, celebration of International women's day, seminars, workshops, motivational speeches from experts, legal awareness programme and other welfare activities to promote gender equity and sensitization.

Curricular activities: The following courses have various topics that envision and empower the students in relation to gender issues: 1) Sociology of women 2) Human rights 3) Gender equity 4) Gender Equity and women Rights

Anti-sexual harassment cell:

Various programmes like self-defence training, interaction with legal experts about legal remedies for sexual harassment and other awareness programmes have been organised by Anti-sexual harassment cell.

Equal representation and equal opportunity for girl students in various active units and departments of the college like NSS, NCC, Youth Red Cross, Scouts and Guides, Placements, Sports have been envisioned and are practised.

Anti-Ragging Cell, Grievance Redressal Cell and Discipline Committee also function in line with principle of gender equity.

Facilities for women:

- Separate rest rooms are maintained for students & staff with periodical maintenance to ensure health & hygiene.
- Sanitary napkin vending machines have been installed in the girl's restroom and simple eco - friendly sanitary napkin incinerators also have been installed to ensure health and hygiene of girl students.
- Women employees are provided with maternity leave
- College provides infirmary to rest in case of medical emergencies or sudden sickness for girl students.

Counselling: Active counselling cell offers emotional support to students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.neskarnataka.edu.in/college-bagepalli/wp-content/uploads/2022/01/7.1.1-Specific-Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

It is the predominant motive of the management to not only maintain the pristine purity and beauty of the Institution but also to provide an atmosphere that is conducive to the conservation and protection of the natural resources, which is effected through various awareness programmes and waste management initiatives.

Solid waste management-

- Newspapers, old books, magazines, very old answer books are sold and proceeds are deposited to the college account and single sided papers are utilised for internal use.
- Paper cuttings of newspapers carrying relevant articles and pictures of significance are collected and displayed on the notice board for enhancing student knowledge and eventually such cuttings are filed and maintained.
- Liquid waste management system
- The liquid waste generated in the campus is managed through well planned and efficient drainage systems.
- Wastage of water through unnecessary leakage and wastage is reduced through a proactive, vigilant and well trained housekeeping team and through high quality water management system in accordance with the needed standards.

E-Waste Management

.Different types of E-waste generated in the college are damaged CDs, CPUs ,hard disks, monitors, key boards and Cartridge etc. The institution gives away E-waste to external recycling agency

Other Initiatives enabling waste management:

- Boards with meaningful slogans and suitable instructions are displayed to enhance environmental consciousness among the students as well as stakeholders.

File Description	Documents

Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College conducts several programmes to uphold humanism, value based, cultural, ethical, civic sense and national unity and integrity, to promote communal harmony and togetherness. To emphasis nationalism, unity and integrity the institution celebrates national festivals like Independence Day, Republic Day, Sadhbavana Day, Ethnic Day, etc and to promote human values, Gandhi Jayanthi, Ambedkar Jayanthi, Valmiki Jayanthi, Basava Jayanthi, Vivekananda Jayanthi, and many more great personalities.

The NSS, NCC, Youth Red Cross, and Scouts and Guides plays an important role to uphold nationalism and social concern among the students by conducting various activities like, Jatha to create awareness about health, Civic Sense, traffic awareness, disaster management, blood donation camp and Community service etc..

Establish a Positive Climate for Learning:

- Institution facilitates engagement- to promote inclusivity, and to establish a positive climate for learning:
- We encourage collaborative understanding through the conduct of cultural extravaganza, Entrepreneurship day, Ethnic day andan inter-collegiate mega cultural event and classroom activities also aim at involving all the students in various activities conducted by the faculty.
- We commit ourselves to create and maintain a community in, which all can work together, so as to instil sense of togetherness in an atmosphere free from discrimination.
- All students are provided with clear standards of evaluation criteria, straightforward comments on their work are delivered with tact and empathy.
- Institution establishes processes to receive feedback on the teaching, infrastructure, etc. from all, to improve the quality of education catered and review comments and validate their perspectives.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The following are some of the major activities/programmes conducted by the college from time to time, which enables the students to understand social values like tolerance, non-violence, cultural harmony, linguistic and communal harmony etc,

- 'National Youth Day' Celebrations commemorating the birth anniversary of Swami Vivekananda and also we celebrate 'Youth Week'.
- Special lectures by eminent personalities from various streams.
- Special lecture series by the language departments on life and works of famous writers in Literature.
- Celebration of national festivals.
- Birth anniversary of great personalities like Mahatma Gandhi, Dr B R Ambedkar, Swami Vivekanada and others.
- Distribution of booklets on Gandhian thoughts to the students.
- Blood donation camps every year in association with the Youth Red Cross Society, Chickballapura.
- Awareness programme on drug abuse, alcoholism, smoking by renowned doctors and police officers.
- Awareness on environmental protection.
- Visit to old age homes.
- Eco friendly programme.
- Participation of NSS volunteers in the Village Camp and rally to create awareness about voting Rights and Health & Hygiene
- NSS and NCC annual camps.
- Women empowerment and Anti-Sexual Harassment Cells are active in the college conducting several seminars, group activities, guest lectures etc. related to gender issues.
- Mentoring system.

Thus, the value based education is ubiquitous in the college and holistic development of students empowering them to become globally competent, confident and responsible citizens who value education as a lifelong process.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**View File**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents

Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Following are the festivals and anniversaries organised by the institution:

- **Independence Day (15th august)**

Independence Day reminds us the sacrifices made by the great leaders of this country.

- **Republic Day (26th Jan)**

Republic Day is the Day to remember the efforts taken to build the Nation as one despite cultural, religious and linguistic differences.

- **National Youth Day (12th Jan) Every year Jan 12th is celebrated as National Youth Day. It is observed to commemorate the birth day of Youth icon Swami Vivekananda.**

- **International Day For Yoga (21st June) Students and Staff members assemble at College campus and practice Yoga.**

- **Ambedkar jayanthi (14 April):- Dr. B.R.Ambedkar's life and his contribution to this nation is always an inspiration to young minds. The difficulties he faced during early childhood due to social atrocities that he was subjected to and the academic achievements stand as a colossal.**

- **Mahatma Gandhi Jayanthi and Lal bahadur shasthri birth anniversary:- October 2nd of every year is a day to remember. Mahatma Gandhi is embodiment of ahimsa, sathyagraha, righteousness, etc.**

- **Women's Day (8th March) International Women's Day is celebrated by Empowerment Cell of the college. The objective of the programme is to sensitize the students about gender equity and equality.**

- **International Forest and Water Day- is celebrated on 21st and 22nd of March every year subsequently. On account of this we have screened forest and water conservation related videos.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-I

Title of the Practice:Dr. H. Narasimhiah Fund

Objectives of the Practice:Provide financial assistance to economically disadvantaged students for admissions fees, promoting educational equity.

The Context:Addressing financial barriers hindering access to higher education for disadvantaged students.

The Practice: Establishment of the Dr. H. Narasimhiah Fund to support eligible students in paying admissions fees.

Evidence of Success: Successful support provided to financially disadvantaged students, increasing access and enrollment.

Problems and Resources: Limited funding availability and the need for sustained fundraising efforts.

BEST PRACTICE- II

Title: Women's Health and Hygiene Lobby

Objective: To provide a special lobby for female students and staff to enhance their health and hygiene and promote a safe and inclusive learning environment.

Context: The college recognizes the need to create a safe and inclusive learning environment for all students and staff. Providing a special lobby for female students and staff can help achieve this goal by addressing their unique health and hygiene needs.

Practice: The college will establish a special lobby for female students and staff that provides facilities such as clean restrooms, free sanitary napkin, waste disposal units, and hand sanitizer dispensers. The lobby will be designed to ensure privacy, safety, and accessibility for all users.

Evidence of Success:

- Increased satisfaction among female students and staff with the facilities provided.
- Increased usage of the lobby facilities.

Problems and Resources:Limited physical space or resources, resistance or lack of support from certain stakeholders.

File Description	Documents
Best practices in the Institutional web site	**View File**
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution stands out in the midst of commercialized education and profit-driven systems, located in an underdeveloped rural area. With 42 years of dedication to empowering economically disadvantaged students, our founders, including Dr. Annie Besant and Dr. H. Narasimhaiah, renowned philanthropists and freedom fighters, contribute to our distinctiveness.

Our vision encompasses secularism, humanism, and scientific inquiry, which we instill in our students through value-based education. Our priority lies in social service, focusing on higher education for the economically disadvantaged and empowering rural women. Nearly 95% of our student body comes from underprivileged backgrounds.

We prioritize developing diverse skills in our students, guided by the principles of the Bhagavad Gita, to prepare them for the competitive world. Our comprehensive student support services include academic assistance, fee concessions, scholarships, midday meals, and opportunities for participation in various activities. We emphasize innovative teaching methods, leadership development, life skills, co-curricular engagement, placement assistance, and grievance redressal.

Our institution values knowledge, skills, and values equally, fostering academic excellence and holistic development. We take pride in providing quality education with minimal fees and no donations, catering to the less privileged. Our goal is to offer affordable, high-quality education in rural areas, showcasing our unwavering commitment to excellence.

In conclusion, our institution's distinctiveness lies in empowering economically disadvantaged students, our visionary founders, value-based education, comprehensive student support services, and a focus on academic excellence and social responsibility. We strive to provide affordable, quality education, nurturing well-rounded future leaders.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Organizing international conferences/seminars/webinars/FDPs in various disciplines.
2. To increase the interactions with alumnae and the activities of the Alumnae association.
3. Enhancing the number of certificate courses
4. To ensure timely completion of syllabus and ensure quality of academic programs.
5. To Promote Research Culture among faculty and students.
6. To encourage staff to publish research papers in national and international journals.
7. To increase the Library facility by purchasing CDs, DVDs etc.
8. To ensure the conduct of remedial coaching for slow learner students.
9. To organize Parent-Teacher meetings.
10. To enhance the department club activities engaging students showcasing their talents.