# The National Degree College, Bagepalli

MENTORSHIP 2022-23

Class : I B.Com 'B'

Number of Students : 100

Name of the Mentor : KESHAVA B V

NAME OF THE DEPT.: COMMERCE

Meeting Schedule : Every week on Saturday at 2 .P.M.

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# Objectives of Mentorship

The main purpose of mentoring students to develop as an effective performers and holistic development of the students. It involves the following:

- Helping students to realize their potential.
- Helping students to understand their strength and weakness.
- Providing students opportunity to acquire more insights into their behaviour and to analyze the dynamics of such behaviour.
- Helping students to have better understanding of the academic environment.
- Increasing students personal and inter-personal effectiveness through effective feedback.
- Encouraging students to set goals for further improvement in their studies, behaviour and conduct.
- Encouraging students to generate alternativeness for dealing with their problems and prepare an action plan.
- Helping students to review in a non-threatening way their progress in achieving various objectives.
- Providing empathetic atmosphere for sharing and discussing student's tensions, conflicts and problems.

Name	of the	Mentee:	
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	Na	ame of the Me	entees
-	Boys		Girls
01	ABHISHEK DR	22	ANITHA NN
02	ADINARAYANANAIK MN	23	ASHWINI GR
03	AMBARISH V	24	GANAVI SK
04	AMBRISH K	25	GEETHANJALI V
05	ANANDA SN	26	KALYANI V
06	ANIL KUMAR JS	27	KAVITHA BR
07	ANIL KUMAR KR	28	LAVANYA R
08	ANIL KUMAR MG	29	MEGHANA KG
09	ANJINAPPA K	30	MOUNIKA GS
10	ARAVINDA A	31	MOUNIKA U
11	BABA GM	32	MOUNIKA VN
12	BANUPRASAD CS	33	NANDINI G
13	BHARATH S		
14	BHANUPRAKASHREDDY M		
15	DEVARAJA PS		
16	GANESHA GS		
17	GIRISHA R		
18	HAREESH DE		
19	HARI BABU V		
20	HARISHA K		meaned statement to the statement of the
21	HARISHA SS		

Name of the Mentee: ADINARAYANANAIK. M.N.

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### (Mentions any one or more issues from the following)

Sl.no	Identified problems	Recommendations/ Suggestions	Results
01			Mentorship helped him/her to realize his/her strength, weakness and potential. It has changed
	Slow learner	Remedial Classes conducted and doubts clarified with individual care	his/her behavior and lead to the good harmony between students, teacher and parents.
02	Latecomer	sent a letter to the transport department to	The problem was solved by the transport odepartment and he/she has changed his/her eattitude of late coming to the college on time.
03	<ul> <li>Irregular</li> <li>Rude behavior</li> <li>Health issues</li> <li>Financial problems</li> </ul>	Case study has been done, discussed with His/her parents and advised.	The problems were solved and academic performance has been improved comparing to the previous performance.

#### For Meritorious students

 He/she is benefited by conducting debate, essay, quiz and skill oriented competitions and insisted him/her to make the use of library and also provided materials for competitive exams.

Name of the Mentor:- KESHAVA .B. V (BVK)

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# Name of the Mentee: GANESHA. G.S.

Sl.no	Identified problems	Recommendations/ Suggestions	Results
01			Mentorship helped her to realize her strength, weakness and potential. It has changed her
	Slow learner	Remedial Classes conducted and doubts clarified with individual care	behavior and lead to the good harmony between students, teacher and parents.

Name of the Mentee: HAREESH. D.E

Sl.no	Identified	Recommendations/ Suggestions	Results
	problems		
01		Advised students to come earlier and also sent a	The problem was solved by the transport
	Latecomer	letter to the transport department to provide	department and he has changed his attitude of
		transport facilities by considering the college	late coming to the college on time.
		timings for students.	
			The problems were solved and academic
02	Financial	Case study has been done, discussed with	performance has been improved comparing to
	Problem	His parents and advised.	the previous performance.
		,	

Name of the Mentee: HARI BABU. V.

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Sl.no	Identified problems	Recommendations/ Suggestions	Results
01	Slow learner	Remedial Classes conducted and doubts clarified with individual care	Mentorship helped him to realize his weakness and potential. It has changed her behavior and lead to the good harmony between students, teacher and parents.
02	Financial Problems	Case study has been done, discussed with His parents and advised.	The problems were solved and academic performance has been improved comparing to the previous performance.

## Name of the Mentee: BHANUPRAKASHREDDY. M.

Sl.no	Identified problems	Recommendations/ Suggestions	Results
01	Slow learner	Remedial Classes conducted and doubts clarified with individual care	Mentorship helped him to realize his strength, weakness and potential. It has changed his behavior and lead to the good harmony between students, teacher and parents.
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Sl.no	Identified problems	Recommendations/ Suggestions	Results
01		Advised students to come earlier and also sent a letter to the transport department to provide transport facilities by considering the college timings for students.	The problem was solved by the transport department and he has changed his attitude of late coming to the college on time.

### Name of the Mentee: MOUNIKA. G.S.

Sl.no	Identified problems	Recommendations/ Suggestions	Results
01	Latecomer	Advised students to come earlier and also sent a letter to the transport department to provide transport facilities by considering the college timings for students.	The problem was solved by the transport department and he has changed his attitude of late coming to the college on time.

Name of the Mentee: MOUNIKA.U.

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Sl.no	Identified	Recommendations/ Suggestions	Results
	problems		
01		Advised students to come earlier and also sent a	The problem was solved by the transport
	Latecomer	r provide	department and he has changed his attitude of
		transport facilities by considering the college	late coming to the college on time.
		timings for students.	



Name of the Mentee: GANAVI. S.K.

Sl.no	Identified problems	Recommendations/ Suggestions	Results
01	Latecomer	Advised students to come earlier and also sent a letter to the transport department to provide transport facilities by considering the college timings for students.	The problem was solved by the transport department and she has changed her attitude of late coming to the college on time.

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