

The National Degree College, Bagepalli

MENTORSHIP 2022-23

Class : II B.Com 'C'

Number of Students : 80

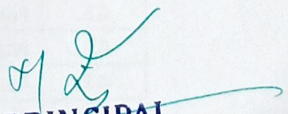
Number Of Mentees : 32

Name of the Mentor : PRATHAP TA

NAME OF THE DEPT.: COMMERCE

Meeting Schedule : Every week on Saturday at 2
.P.M.

The National Degree College, Bagepalli
Students List for 2022-23


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Bagepalli, Chikkaballapur Dist.

II B. Com "C" (CA)

Sl. No.	NAME OF THE STUDENT	Sl. No.	NAME OF THE STUDENT
1.	Abdul kadhar R	47.	Nuthan Kumar G
2.	Abhishek NS	48.	Pavithra N
3.	Adinaryana CA	49.	Prabhavathi BN
4.	Aluvelamma R	50.	Prasad BA
5.	Ananda	51.	Prashanth V
6.	Ananda N	52.	Prathibha CA
7.	Anil DR	53.	Praveena JV
8.	Anil Kumar JN	54.	Preethi R
9.	Anjinappa	55.	Rajkumar JS
10.	Anusha G	56.	Rajesh MB
11.	Arathi N	57.	Ramamani RB
12.	Archana MK	58.	Rani N
13.	Arshiya Begum MD	59.	Ranjith Kumar C
14.	Aruna A	60.	Raveendra V
15.	Ashoka BV	61.	Rukminamma A
16.	Ashoka CR	62.	Sainath BK
17.	Ashoka GS	63.	Shajeedabe NM
18.	Ashoka V	64.	Shilpa NS
19.	Ashwini A	65.	Shireesha N
20.	Ashwini PN	66.	Shivakumar GN
21.	Balakrishna GR	67.	Shivakumar A
22.	Bhanupriya A	68.	Shobha ME
23.	Bindu R	69.	Showkath Basha NM
24.	Chandrika M	70.	Shravani
25.	Deepa SL	71.	Shravani KH
26.	Dharani R	72.	Shubha KS
27.	Farna Zafrin	73.	Shwetha G
28.	Farzana MK	74.	Shwetha V
29.	Gayathri S	75.	Sindhu JA
30.	Hareesh JN	76.	Srilakshmi SR
31.	Harisha N	77.	Srinath KV
32.	Imran F	78.	Srinivasa HS
33.	Jafar Sadiq	79.	Srinivasa KS
34.	Karuna AC	80.	Sudharshana K
35.	Lakshmipathi P	81.	Suhana Sulthana
36.	Lavanya KV	82.	Suhel
37.	Likitha A	83.	Sumera PA
38.	Manjunath K	84.	Suresh N
39.	Mounika G	85.	Swathi K
40.	Nagesh Kumar V	86.	Uma KP
41.	Nandini V	87.	Umera Banu TS
42.	Narasimha Murthy DC	88.	Umme Ulfath
43.	Naresha R	89.	Vinay
44.	Naseeba S	90.	Vinoda JA
45.	Natesha M	91.	Vinodha MA
46.	Naveen BN	92.	Vishwanatha TA

[Signature]
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Objectives of Mentorship

The main purpose of mentoring students to develop as an effective performers and holistic development of the students. It involves the following:

- Helping students to realize their potential.
- Helping students to understand their strength and weakness.
- Providing students opportunity to acquire more insights into their behaviour and to analyze the dynamics of such behaviour.
- Helping students to have better understanding of the academic environment.
- Increasing students personal and inter-personal effectiveness through effective feedback.
- Encouraging students to set goals for further improvement in their studies, behaviour and conduct.
- Encouraging students to generate alternatives for dealing with their problems and prepare an action plan.
- Helping students to review in a non-threatening way their progress in achieving various objectives.


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- Providing empathetic atmosphere for sharing and discussing student's tensions, conflicts and problems.

Name of the Mentee: _____

(Mentions any one or more issues from the following)

Sl.no	Identified problems	Recommendations/ Suggestions	Results
01	Slow learner	Remedial Classes conducted and doubts clarified with individual care	Mentorship helped him/her to realize his/her strength, weakness and potential. It has changed his/her behavior and lead to the good harmony between students, teacher and parents.
02	Latecomer	Advised students to come earlier and also sent a letter to the transport department to provide transport facilities by considering the college timings for students.	The problem was solved by the transport department and he/she has changed his/her attitude of late coming to the college on time.
03	<ul style="list-style-type: none"> • Irregular • Rude behavior • Health issues • Financial problems 	Case study has been done, discussed with His/her parents and advised.	The problems were solved and academic performance has been improved comparing to the previous performance.

For Meritorious students

Shreeya
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Name: _____

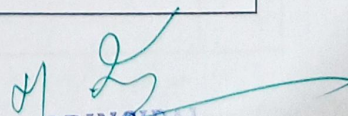
He/she is benefited by conducting debate, essay, quiz and skill oriented competitions and insisted him/her to make the use of library and also provided materials for competitive exams.

Name of the Mentee: Ashoka CR

Sl.no	Identified problems	Recommendations/ Suggestions	Results
01	Slow learner	Remedial Classes conducted and doubts clarified with individual care	Mentorship helped him to realize his weakness and potential. It has changed her behavior and lead to the good harmony between students, teacher and parents.
02	Financial Problems	Case study has been done, discussed with His parents and advised.	The problems were solved and academic performance has been improved comparing to the previous performance.

Name of the Mentee: Sudharshana K

Sl.no	Identified problems	Recommendations/ Suggestions	Results
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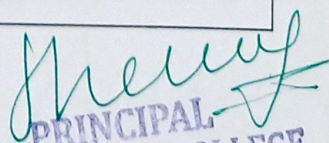
01	Slow learner	Remedial Classes conducted and doubts clarified with individual care	Mentorship helped him to realize his strength, weakness and potential. It has changed his behavior and lead to the good harmony between students, teacher and parents.
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Name of the Mentee: Rajkumar JS

Sl.no	Identified problems	Recommendations/ Suggestions	Results
01	Slow learner	Remedial Classes conducted and doubts clarified with individual care	Mentorship helped her to realize her strength, weakness and potential. It has changed her behavior and lead to the good harmony between students, teacher and parents.

Name of the Mentee: ANIL KUMAR KH

Sl.no	Identified problems	Recommendations/ Suggestions	Results
01	Latecomer	Advised students to come earlier and also sent a letter to the transport department to provide transport facilities by considering the college timings for students.	The problem was solved by the transport department and he has changed his attitude of late coming to the college on time.
02	Financial Problem	Case study has been done, discussed with His parents and advised.	The problems were solved and academic performance has been improved comparing to the previous performance.


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Name of the Mentee: Jafar Sadiq

Sl.no	Identified problems	Recommendations/ Suggestions	Results
01	Latecomer	Advised students to come earlier and also sent a letter to the transport department to provide transport facilities by considering the college timings for students.	The problem was solved by the transport department and he has changed his attitude of late coming to the college on time.

Name of the Mentee: Sindhu JA

Sl.no	Identified problems	Recommendations/ Suggestions	Results
01	Latecomer	Advised students to come earlier and also sent a letter to the transport department to provide transport facilities by considering the college timings for students.	The problem was solved by the transport department and he has changed his attitude of late coming to the college on time.

Name of the Mentee: Bindu R.

Sl.no	Identified problems	Recommendations/ Suggestions	Results
01	Latecomer	Advised students to come earlier and also sent a letter to the transport department to provide transport facilities by considering the college timings for students.	The problem was solved by the transport department and he has changed his attitude of late coming to the college on time.

Name of the Mentee: Likitha A

Sl.no	Identified problems	Recommendations/ Suggestions	Results
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01	Latecomer	Advised students to come earlier and also sent a letter to the transport department to provide transport facilities by considering the college timings for students.	The problem was solved by the transport department and she has changed her attitude of late coming to the college on time.
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