



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	The National College Bageaplli
• Name of the Head of the institution	Imtiyaz Ahmmed Mubeen M
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9731076644
• Mobile No:	9901557992
• Registered e-mail	nationalcollegebagepalliicac@gmail.com
• Alternate e-mail	nationaldegreecollegebagepalli@gmail.com
• Address	Chinthamani Road, Infront of Housing Board Colony, Bagepalli
• City/Town	Chikkaballapur
• State/UT	Karnataka
• Pin Code	561207
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid
• Name of the Affiliating University	Bengaluru North University
• Name of the IQAC Coordinator	Anusha Priyadharshini C
• Phone No.	9731076644
• Alternate phone No.	08150283423
• Mobile	9731076644
• IQAC e-mail address	nationalcollegebagepalli@iqac@gmail.com
• Alternate e-mail address	anushapriyadharshinic@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/1.-2021-22-AQAR.pdf">https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/1.-2021-22-AQAR.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/2.-Academic-Calendar.pdf">https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/2.-Academic-Calendar.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.80	2004	16/09/2004	15/09/2009
Cycle 2	B	2.22	2016	29/03/2016	28/03/2021
Cycle 3	B+	2.58	2022	16/08/2022	15/09/2027

**6.Date of Establishment of IQAC**

15/06/2006

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>03</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Implementation of a comprehensive seminar and workshops aimed at enhancing learning skills and fostering professional growth of both teachers and students.		
2. Introduction of a robust system for continuous assessment and feedback, ensuring quality enhancement in academic programs.		
3. Establishment of a student support center to address academic and non-academic concerns, promoting student well-being and success.		
4. Implementation of innovative assessment methods and tools to gauge learning outcomes effectively and promote holistic student development.		
5. Initiation of collaborative projects with industry partners to bridge the gap between academia and real-world challenges, fostering experiential learning opportunities for students.		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p><b>Review and Revise Curriculum:</b> Conduct a comprehensive review of existing curricula across departments to identify areas for enhancement and alignment with industry standards and emerging trends.</p>	<p><b>Curriculum Enhancement:</b> Revised curricula implemented across departments, incorporating contemporary topics and practical applications, leading to increased relevance and engagement among students.</p>
<p><b>Faculty Development Initiatives:</b> Organize workshops, seminars, and training sessions to equip faculty members with modern teaching methodologies, assessment techniques, and pedagogical tools to enhance the quality of instruction.</p>	<p><b>Faculty Empowerment:</b> Faculty members upskilled through various development programs reported increased effectiveness in teaching, resulting in improved student learning outcomes and higher satisfaction levels.</p>
<p><b>Student Feedback Mechanism:</b> Implement a structured system for collecting feedback from students on teaching, infrastructure, and support services to address concerns and improve overall satisfaction.</p>	<p><b>Effective Feedback Implementation:</b> Structured feedback mechanisms implemented, leading to timely identification and resolution of academic and non-academic issues, contributing to a positive learning environment.</p>
<p><b>Enhancement of Infrastructure:</b> Identify key areas for infrastructure development, including laboratories, libraries, and IT facilities, to provide students and faculty with adequate resources for academic and research activities.</p>	<p><b>Infrastructure Upgrades:</b> Significant improvements made to infrastructure facilities, including upgraded laboratories, expanded library resources, and enhanced IT infrastructure, enhancing the overall learning experience for students and faculty.</p>
<p><b>Strengthening of Internal Quality Assurance Processes:</b> Enhance internal quality assurance mechanisms through regular audits, reviews, and benchmarking exercises to ensure compliance with accreditation standards and continuous improvement.</p>	<p><b>Quality Assurance Enhancement:</b> Internal quality assurance processes strengthened, resulting in better compliance with accreditation standards, streamlined operations, and a culture of continuous improvement across the institution.</p>

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
IQAC	20/06/2023
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2023	20/10/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>1. At The National college bagepalli, we believe in fostering a culture of holistic education that transcends disciplinary boundaries. Our commitment to multidisciplinary and interdisciplinary approaches is deeply ingrained in our academic ethos and operational framework. These approaches serve as pillars for innovation, collaboration, and comprehensive learning experiences that prepare our students for the complexities of the modern world. 2. Our institution recognizes the interconnectedness of knowledge domains and actively promotes the integration of various disciplines across curricular and extracurricular activities. We encourage faculty members and students to engage in cross-disciplinary dialogue, research collaborations, and project-based learning that span traditional academic boundaries. For instance, our science students collaborate with social science scholars to address societal challenges, while our humanities students leverage insights from STEM fields to enrich their understanding of cultural phenomena. 3. To facilitate interdisciplinary engagement, we have established mechanisms to promote cross-departmental collaboration among faculty members and students. Interdepartmental seminars, workshops, and research clusters serve as platforms for exchange of ideas and expertise across diverse fields. we allow our students to study interdisciplinary subjects through open elective subjects for instance our science students study humanities subjects and commerce students study computer applications subject also humanities students will explore science subjects. These initiatives not only enhance the academic rigor of our programs but also nurture a culture of innovation and inquiry-driven learning. 4. Our</p>	

curriculum development processes emphasize the integration of interdisciplinary perspectives and methodologies to address complex real-world problems. Through curriculum mapping exercises and stakeholder consultations, we identify opportunities to infuse interdisciplinary content into existing programs and create specialized interdisciplinary courses that cater to emerging trends and societal needs. By adopting a learner-centered approach, we empower students to explore diverse subject areas, develop critical thinking skills, and cultivate a global perspective that transcends disciplinary silos. 5. Our commitment to multidisciplinary education extends beyond the classroom to experiential learning opportunities that empower students to apply theoretical knowledge in real-world contexts. Internships, service-learning projects, and community engagement initiatives offer students avenues to integrate disciplinary perspectives, develop interdisciplinary competencies, and gain practical insights into complex socio-economic issues. By fostering a culture of lifelong learning and interdisciplinary inquiry, we equip our graduates with the skills, values, and mindset needed to thrive in a rapidly evolving global landscape.

#### **16.Academic bank of credits (ABC):**

Our institution has implemented Academic bank of credits (ABC) as a part of NEP-2020 to ensure seamless student mobility between or within Degree. We have come up with a proper planning of credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching learning for facilitating students to become academic account holder. Our institution has registered under the ABC to permit our students to avail the benefits of multiple entries and exit during the chosen programme qualifications such as certificate, diploma, degree is organized in a series of level in ascending order from level 5 to level 8. Level 5:- undergraduate certificate. Programme duration: First year or two semesters of undergraduate programme. Credit requirements: 44-48. Level 6:- undergraduate Diploma. Programme duration: For two years or four semesters of undergraduate programme. Credit requirements: 88-98. Level 7:- Bachelor's Degree. Programme duration: Three or six semesters of undergraduate programme. Credit requirements: 132-144. Level 8:- bachelor's degree(Honours/Research). Programme duration: four years or eight semesters of undergraduate programme. Credit requirements: 176-192.

#### **17.Skill development:**

skill developemnt in higher educational institution enhances students career opportunitites hence at our institution we implemented various skill developrment courses and programs like: we are

conducting basic to advance computer certification course to all the desicipline students to enhance students technological skills. we train our students with various culutral skills like dancing,singing,martial arts,yoga and others activities such as mehindi designings,pot paintings,floral carpet etc. through cultural committe of our institution. we have established language lab at our institution through which we are regularly conducting skopen english classes to develope communication skills of our students especially from rural background. In every academic year we regularly conduct enterprinuership day event for encouging and motivating students to build and adopt the business skills which hepls and enhances thier carreer growth and they can establish as a good business personality in scoiety after completing graduation. we also implemeted NCC,NSS,RED Cross units and also have other co-cirriculum actives at our institution which hepls for holistics developement of our students. we also encourage for our faculty members to indulge in various faculty developepment programs,seminar and workshop at different levels,to enhance thier teaching-leraning skills and get updated with current trends.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our institution incorporates indigenouse knowledge system in each and every programme,we have implemented a cirricular given by our affiliated university and introduce four indian laguages subjects such kannada,telugu,hindi and urdu in academic cirriculum. Our curriculum reflects the diversity of Indian cultures, languages, and regional traditions. At our institution we provide various opportunities to our students to explore different cultural context. Our institution's initiatives to promote teaching and learning in Indian languages alongside English. Our institution libaray have plenty of books on kannada,telugu,hindi,urdu,sanskrit and our library also have few sample copies of epics and indian history. we also conduct various seminars,workshops and faculty development programs on indian laguages,cultures and traditions for our students and teachers to enhance thier cultural context. we also provide platforms to our students to enhance thier learning ability to explore different online websites to learn indian languages by sending them website links,audio and video visuals. Our institution infuses cultural elements into various aspects of academic life, including celebration of regional festivals,national festivals ,conducting exhibhition on indian culture and art etc.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-based education (OBE) is a model of education that rejects



the traditional focus on University centric and focused on student centric in opting the courses as multidisciplinary and interdisciplinary. Multiple entry and exit options have been introduced to peruse degree course. After the completion of the degree the student become self- sufficient and employable opportunity skills have been incorporated.

## 20.Distance education/online education:

Since our institution comes under Bangalore North University as per its guidelines we are following offline education and also we are providing online education through NASSCOM online learning platform recognized by the Govt. of India.

## Extended Profile

### 1.Programme

1.1	12
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1392
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	1420
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	454
Number of outgoing/ final year students during the year	



File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>43</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	<b>42</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>22</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>104</b>
4.3 Total number of computers on campus for academic purposes	<b>58</b>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution, affiliated with Bangalore North University, diligently ensures the effective delivery of our curriculum through a well-structured and meticulously documented process. We meticulously follow the curriculum, syllabus, and academic calendar as provided by the university, offering programs like BA, BSc,

B.Com, and BCA.

The coordination starts with our Principal, who regularly convenes meetings with faculty members to facilitate comprehensive discussions on curriculum-related matters. Subsequently, departmental heads hold meetings with their faculty, stressing the importance of maintaining work diaries and recording all teaching and academic activities.

Internal Assessment Tests are a critical component of our education strategy, identifying both struggling learners and high-achieving students. Special coaching classes are promptly organized to meet their distinct needs. The Internal Assessment marks are made available to students on the college notice board, with any discrepancies addressed before submission to the university.

We actively employ innovative teaching methodologies, utilizing Information and Communication Technology (ICT) to enhance students' understanding of various subjects. This extends to literature, the latest scientific developments, business and commercial topics, socio-economic issues in humanities, constitutional awareness, and historical events. Additionally, we organize educational trips to places such as botanical gardens, industries, historical sites, museums, old age homes, and orphanage centers, offering practical knowledge experiences.

Our library has been significantly enriched with informative reference books and journals. We value continuous student feedback and maintain open channels of interaction to ensure the continual enhancement of the teaching and learning processes within our college.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://nationalcollegebagepalli.com/naac/">https://nationalcollegebagepalli.com/naac/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- As an affiliated college, we adhere to the academic calendar of the affiliating university, covering college reopening, class commencement and conclusion, examinations, vacations, and result announcements.

- A special committee, comprising the Principal and Heads of Departments (HODs), tailors an academic calendar to our institution, including academic activities and Internal Test schedules.
  - Our college's calendar includes institution-specific events such as Inauguration Day, Students Induction Programme (SIP) for first-year degree students, Talents Day, Ethnic Day, Entrepreneurship Day, Annual Athletic Meet, and Annual Day.
  - Each department prepares a departmental calendar detailing orientations, seminars, workshops, guest lectures, industrial visits, alumni and parent meetings, sports, NCC, NSS, and other activities. National festivals and special days are incorporated.
  - Sports, NSS, NCC, Youth Red Cross, Scouts, and Guides units maintain separate calendars for their activities.
  - A Time Table Committee, comprising HODs, creates the college's master timetable. Each department and individual teachers have their schedules, ensuring adherence to the timetable.
1. The Examination Committee sets schedules for Internal Assessment Tests, assignment submissions, practical records, and project reports.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

28

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution actively integrates crosscutting issues encompassing professional ethics, gender equality, human values, and environment sustainability into the curriculum.

- **Gender Equality:** Our institution conducts specialized lectures and legal awareness programs on gender equality, gender sensitization, legal protection, and health facilities for girls. A Women's Empowerment cell addresses academic and personal concerns of female students. Additionally, anti-ragging and anti-sexual harassment cells are established.
- **Environment and Sustainability:** The Eco-club consistently organizes activities such as tree planting, seed-ball programs, rainwater harvesting, environmental awareness rallies, and screening of environmental awareness films.
- **Human Values:** The institution emphasizes human values through a code of conduct, special lectures, film screenings, and cohesion activities. Faculty and students engage in community service by visiting old age homes, imparting human values. Seminars on human values are conducted with well-qualified resource persons, and regular film screenings motivate students in this aspect.
- **Professional Ethics:** Professional ethics receive significant attention alongside academic activities. Renowned experts deliver special lectures and personality development programs. On the occasion of our institution founder Dr. H. Narasimaiah's birth anniversary, faculty and students embrace his moral and ethical values, organizing various activities.

These efforts collectively ensure that our curriculum is enriched with these vital crosscutting issues, fostering holistic development among our students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

108

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/1.4.1-feedback.pdf">https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/1.4.1-feedback.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1420

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**



393

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Identification of Learners:

- **Based on Previous Performance:** Students are assessed using their academic records from previous years.
- **Classroom Activities:** Regular evaluations through unit/monthly tests, seminars, mini projects, and assignments help identify learners' levels.

### Strategies for Advanced and Slow Learners:

- **Mentor Interaction:** Students are assigned mentors who provide regular guidance and monitor their progress in both curricular and co-curricular activities.
- **Audio-Visual Learning Methods:** To complement traditional teaching methods, various audio-visual tools such as video screenings, TED Talks, audio debates, and practical visualizations are used to enhance understanding and retention.
- **Collaborative Learning:** Encouraging mutual discussions, knowledge sharing, and collaborative work helps boost confidence and efficacy among students. This approach allows informal staff coordination and flexible scheduling.
- **Remedial Coaching:** Extra tutoring sessions are organized to help students catch up on missed topics and improve their understanding. These sessions also focus on solving previous and model question papers to enhance their problem-solving skills.
- **Leadership Development:** Students are encouraged to develop leadership qualities through exposure to diverse national ideologies, managerial skills, innovative entrepreneurial ideas, and soft skills.
- **Guidance for Competitive Exams:** Students are guided and prepared for various competitive and entrance examinations at

different levels.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1392	42

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution emphasizes student-centric teaching and modern methodologies, adopting the following approaches:

### Lecture Method:

- Most teachers employ both conventional and modern lecture methods to ensure comprehensive understanding. This method helps interpret and clarify university-provided content for better student comprehension.

### Interactive Method:

- The learning process is made interactive by encouraging student participation in group discussions, role-plays, subject quizzes, news analyses, educational games, discussions, mini-projects, and seminar presentations.

### ICT Enabled Learning:

- Teachers utilize PowerPoint presentations, videos, online lectures, and simulations to enhance knowledge sharing through Information and Communication Technology (ICT).

**Problem Solving Methods:**

- A mentor-mentee system is in place to address students' academic and stress-related issues. This system provides special attention to students' overall development, helping them understand the syllabus better, support career development, and resolve academic problems.

**Experiential Learning:**

- Students engage in rich experiential learning through visual aids, periodical industrial visits, exhibitions, and quizzes on theoretical topics. Participation in co-curricular and inter/intra-departmental events such as College Fest, Entrepreneurship Day, Ethnic Day, and Science Day helps develop their organizational and management skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our faculty actively integrates ICT tools to expand student knowledge beyond traditional classroom settings. The college has equipped essential classrooms with ICT facilities, including internet-enabled computer networks, genuine software, projectors, smart boards, and scanners, to foster interactive and visual learning experiences. Classrooms with computers, projectors, and smart boards support an immersive learning environment. Additionally, our e-Library features a barcode scanner for efficient book borrowing and e-identity cards, enhancing accessibility for users.

We guided students in online learning and assessments via Google Forms, Telegram, and Microsoft Tests, aligning with online test standards. E-assignments have become integral to the Computer Science curriculum, enabling students to engage remotely. Furthermore, our e-Administration initiative aims to digitalize the entire admission process in accordance with NEP guidelines, covering applications, selections, and enrollment. This platform streamlines the academic process, handling course registration, attendance,

internal assessments, notices, and grade announcements efficiently. These ICT-enabled tools significantly enhance the teaching-learning experience, ensuring our students receive a modern, adaptable education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://nationalcollegebagepalli.com/naac/">https://nationalcollegebagepalli.com/naac/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college ensures a transparent and robust internal assessment mechanism, systematically planned well before each academic semester. Each department organizes faculty meetings to assign subjects, create lesson plans, and prepare teaching resources such as modules and presentations.

Faculty members maintain work diaries, recording daily teaching and academic activities. These diaries are reviewed monthly by the Principal, ensuring consistent adherence to academic goals.

The assessment process involves two internal assessments per semester: one at the college level and another at the departmental level. Following evaluation, results are announced in classrooms and

shared with parents, fostering clear communication. Marks are displayed on the college notice board for student verification, and any discrepancies are promptly corrected before submission to the university.

The assessment process also identifies slow learners and high achievers. Remedial coaching is offered to support slower learners, while advanced assignments are provided to challenge meritorious students. Departments prepare question banks to comprehensively cover the syllabus, aiding in systematic learning. Revision classes and past paper discussions are held at semester-end to further reinforce understanding, contributing to a balanced, transparent, and student-centered assessment system.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college follows a transparent, efficient, and timely mechanism for handling internal examination-related grievances, fully adhering to the guidelines set by the affiliating university. This includes developing an academic calendar, scheduling exams, preparing standardized question papers, and displaying marks on notice boards after thorough evaluation.

To address grievances, we have established multiple committees:

1. **Departmental Committees:** These address issues such as syllabus coverage, question paper clarity, marks allocation, and evaluation discrepancies. Grievances are resolved at the department level by the relevant faculty, ensuring immediate attention.
2. **Examination Committee:** This committee, led by an examination in-charge, oversees the smooth conduct of internal exams. Any grievances raised by students are reviewed and verified promptly by the Heads of Departments and the Principal, providing resolutions within a day.
3. **Grievance Redressal Committee:** This committee handles re-evaluation, re-totaling, and rechecking of results. It also

assists with requests for answer script photocopies and corrections in mark sheets or university records, ensuring fairness and accuracy.

These structured processes maintain a strong, positive rapport between students and faculty, ensuring student concerns are addressed promptly within set timelines.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is committed to academic excellence by clearly defining learning outcomes for each program. These outcomes, provided by Bangalore North University, are outlined in the course syllabus and made accessible to all faculty and students. Embracing a learner-centric approach, the institution has implemented an outcome-based education system, focusing on measurable student achievements rather than traditional teaching.

Program Outcomes (POs) and Program-Specific Outcomes (PSOs) are meticulously prepared by the Heads of Departments (HODs) and reviewed by the Principal, while Course Outcomes (COs) are developed by subject teachers with guidance from HODs and the Principal. All outcomes, along with their attainment, are displayed on the college's digital notice board for transparency and awareness.

Additionally, the college prospectus outlines objectives, core values, and quality policies, and these are prominently displayed in strategic locations on campus. This organized approach ensures that students and faculty are aligned with the institution's learning goals. Comprehensive documentation on program outcomes is maintained for reference, reflecting the college's dedication to a consistent, quality education aligned with university standards.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/2.6.1-PROGRAMME-COURSE-OUTCOMES.pdf">https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/2.6.1-PROGRAMME-COURSE-OUTCOMES.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution systematically evaluates the attainment of Program Outcomes (POs) and Course Outcomes (COs) through both formative (college-level) and summative (university-level) assessments. This two-tiered approach ensures that students' progress is consistently monitored and aligned with academic goals.

Each program is tailored to develop specific competencies. The B.A. program emphasizes holistic development, fostering empathy, social responsibility, and national consciousness. The B.Sc. program prepares students to understand the impact of science and technology on society and the environment, promoting sustainable practices. The B.Com. program equips students with essential skills in banking, taxation, HRM, marketing, and ethical management, while the BCA program meets IT industry demands by focusing on software skills, mathematics, electronics, and problem-solving.

Students benefit from a variety of enrichment activities, including guest lectures by industry experts, industrial visits, and training collaborations for career readiness. Value-added programs like Tally, personality development workshops, and co-curricular activities further enhance students' professional and personal competencies, equipping them to succeed in a competitive world.

Program outcomes are thoughtfully designed to reflect each program's objectives, ensuring students emerge as skilled professionals and responsible citizens. Many students secure placements through campus recruitment, demonstrating the effectiveness of this comprehensive, outcome-oriented education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/2.6.2-ATTAINMENT-OF-PROGRAMME-OUTCOMES-COURSE-OUTCOMES.pdf">https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/2.6.2-ATTAINMENT-OF-PROGRAMME-OUTCOMES-COURSE-OUTCOMES.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

726

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/2.6.3-UNIVERSITY-RESULT-ANALYSIS.pdf">https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/2.6.3-UNIVERSITY-RESULT-ANALYSIS.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nationalcollegebagepalli.com/wp-content/uploads/2024/10/Student-Satisfaction-Survey.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is dedicated to community service through extension activities involving both students and faculty members, fostering a strong bond with the local community and administrative authorities. Students actively engage in various social service endeavors, contributing to their overall development.

The National Service Scheme (NSS) conducts week-long camps in nearby villages, addressing diverse social issues like cleanliness, tree plantation, environmental awareness, and women empowerment.

Similarly, the National Cadet Corps (NCC) focuses on instilling leadership qualities, patriotism, and discipline among students.

The Youth Red Cross unit organizes blood donation camps, disaster management, and health awareness initiatives.

The Eco-club orchestrates events such as World Environmental Day and Campus Cleaning programs, promoting sustainability.

Scouts and Guides undertake community welfare projects like Kalyani Cleaning and Sathya Meva Jayathe Programs.

Additionally, the institution observes International Yoga Day with mass yoga sessions and conducts lectures on its significance. These activities profoundly impact students, fostering community relations, nurturing leadership skills, and boosting self-confidence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

800

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The National Degree College in Bagepalli spans 7 acres, with 2,000 sq. ft. of built-up infrastructure and 5.2 acres of open space for gardens and sports. It offers 22 well-equipped classrooms, a fully computerized library with 25,000 books, and modern laboratories for Physics, Chemistry, Computer Science, Mathematics, and a language lab. The college's auditorium seats 400, hosting seminars and cultural events, while sports facilities include a playground, gymnasium, and spaces for athletics, volleyball, basketball, and football.

For quality assurance, the college houses an IQAC Board Room, facilitating improvement initiatives. Extracurricular involvement is encouraged through the Youth Red Cross and Bharath Scouts and Guides. A canteen provides healthy food, and dedicated waiting halls and a health center cater to student needs. A Reverse Osmosis (R.O.) Plant ensures access to high-quality drinking water. Overall, the college offers a conducive environment for academic, cultural, and personal growth, fostering holistic development among its students.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers extensive facilities to promote cultural activities, sports, and physical fitness. Within the sports room, students have access to indoor activities such as table tennis, chess, and carom, along with a well-equipped multi-gym for fitness enthusiasts. The auditorium, with a seating capacity of 400, serves as a versatile venue for various programs and events including the annual College Day, orientation programs, national festivals celebrations, cultural programs, alumni meetups, blood donation drives, health check-up camps, and student awareness programs.

Furthermore, the college provides separate rooms for the NCC (National Cadet Corps) and NSS (National Service Scheme) units, fostering opportunities for leadership development and community service. Various sports facilities including the gymnasium, basketball court, volleyball court, football court, throwball court, ball badminton court, shuttle badminton court, handball court, kabaddi court, 200-meter track, long jump pit, high jump pit, shotput, javelin, indoor games area, table tennis, chess, and carom.

The infrastructure extends to an auditorium, an open-air auditorium, a canteen spanning 500 square meters, and restroom facilities covering 600 square meters. Collectively, these facilities encompass an area of 6,457.5 square meters, facilitating a diverse range of activities and ensuring students have ample opportunities for cultural engagement, sports participation, and overall well-being.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

13

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

10.49

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library at The National Degree College in Bagepalli is fully automated with Easylib ILMS version 4.0.1 since 2010. With a comfortable seating capacity, it accommodates numerous users simultaneously and offers a diverse collection of books, journals, magazines, and newspapers.

Moreover, the library provides electronic resources such as e-books and e-journals accessible via NLIST/INFLIBNET. It also offers

digitized previous years' question papers and online repositories for user convenience. This automation enhances accessibility and streamlines services, contributing to a conducive learning environment for students and faculty. The Easylib ILMS ensures organized access to resources and supports the college's academic endeavors effectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** D. Any 1 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.43

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

At The National Degree College in Bagepalli, a robust array of IT facilities supports both academic and administrative operations. Extensive computer provision and internet access facilitate students' and faculty's studies, while each department boasts classrooms equipped with LCD projectors for dynamic IT-supported teaching methods. Regular updates ensure the effectiveness of these facilities, including LAN facilities for admissions and fee collection, and software for result management and confidentiality in the examination section.

Departments such as Computer Science utilize Dev C++, Eclipse, Visual Studio, Unix shell, and Oracle 10G for programming and database needs, while Mathematics benefits from updated Scilab and Matlab software for practical applications. The college library operates with updated Easylib software for efficient library management, and a digital notice board keeps students informed of the latest updates.

Guided by the IQAC, the college prioritizes ICT upgradation, reviewing infrastructure and utilization periodically. With a shared bandwidth of 300 Mbps from ACT Fiber and a Wi-Fi-enabled campus equipped with ample routers, switches, and access points, seamless Wi-Fi connectivity enhances the learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

82

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.93

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has implemented a transparent and robust procedure for the maintenance and utilization of its physical, academic, and support facilities. It allocates separate budget provisions for maintenance activities and takes prompt action to upgrade facilities as needed, guided by input from executives, including the Principal,

College Council Secretary, IQAC Coordinator, and council members.

Responsibilities for maintaining the IT infrastructure and laboratory equipment lie with the ICT Coordinator and department heads. Annual maintenance contracts are in place with external agencies for the upkeep of critical systems such as generators, UPS units, and air-conditioners. The institution also ensures the ongoing maintenance of library software and campus cleanliness through annual contracts with housekeeping personnel.

To bolster security measures, management provides security guards and equips the campus with fire safety equipment and CCTV cameras. Sports facilities receive dedicated maintenance oversight from Physical Directors. Stationery requisitions follow a formal process, with staff members submitting indent forms to the Principal's office. Additionally, the canteen is managed by external caterers at a reasonable cost. These practices underscore the institution's commitment to effective facility maintenance and utilization.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/4.4.2-standard-procedures.pdf">https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/4.4.2-standard-procedures.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1024

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	<a href="https://nationalcollegebagepalli.com/naac/">https://nationalcollegebagepalli.com/naac/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year



95

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

157

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The National College fosters leadership and organizational skills among students through active engagement in diverse initiatives. The institution promotes student participation in co-curricular and extracurricular activities, offering platforms for their involvement in event organization and management. Central to this effort is the Student Council, comprising elected Class Representatives responsible for coordinating various activities and maintaining academic ambience. Selection to the Student Council is democratic, considering factors like extracurricular involvement and communication skills. The council actively plans and executes events, ensuring discipline and contributing to functions like Entrepreneurship and Ethnic Day. Moreover, students serve on key committees such as Internal Quality Assurance, Cultural, NSS, NCC, Sports, Anti-Ragging, Anti-Sexual Harassment, and Library Committees. These engagements not only promote democratic values but also empower students with leadership qualities and organizational acumen, enriching their overall college experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association, registered in 1982 with 52 members, expanded to 480 by 2009. After a period of inactivity, it resumed operation in 2012 during the second accreditation cycle, now boasting over 200 members. Annual Alumni Meets have been held since, often in February or March. Alumni contributions have been instrumental in proposing new courses like PMCS, BCA, CBZ, and English Literature in UG Programs. Notable contributions include Mr. Somashekar's scholarship fund of four lakh rupees for meritorious and needy students. Others have supported initiatives such as rainwater harvesting, borewell recharge facilities, and classroom construction. Additionally, alumni frequently donate notebooks and learning aids to students. 'Guruvandana' programs are held to honor teachers. These endeavors highlight the significant role of the Alumni Association in advancing the institution's development through financial and other forms of support.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year E. <1Lakhs

**(INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance structure of our institution, overseen by the National Education Society of Karnataka (R), reflects and aligns closely with our vision and mission. Comprising a General Body, Governing Council, and elected officials including the President, Vice President, Secretary, Treasurer, and other office bearers, our institution is dedicated to providing value-based higher education at an affordable cost.

Our vision is to cultivate a spirit of social service and personal and professional growth among students. This is encapsulated in our motto, "Dedication is the supreme path to achieve the ultimate goal." The management appoints the Principal, who delegates authority to department heads for curriculum delivery. Various committees, such as the Library Committee, Sports Committee, and Cultural Committee, ensure organized planning and execution of academic and co-curricular activities.

To maintain internal quality and strive for institutional excellence, we have instituted an Internal Quality Assurance Cell (IQAC) and a Planning Board. Student forums and committees are also formed to encourage student involvement in organizing events, refining institutional processes, and aligning with higher education policies. Through these endeavors, we remain committed to realizing our institution's vision, mission, and goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At The National College Bagepalli, operated by the National Education Society of Karnataka, Bangalore, a fully democratic and secular approach is adopted, embracing a participative management system. The governance structure comprises a General Body, Governing Council, and elected officials including the President, Vice President, Secretary, Treasurer, and other office bearers.

The institution's College Development Council (CDC) plays a pivotal role in guiding academic and infrastructure development activities. Chaired by a nominated Chairman and comprising the Principal, College Council Secretary, and Governing Council Members, the CDC ensures systematic planning and execution of various initiatives. Departments are empowered through delegation from the Principal to allocate tasks among faculty members, fostering a collaborative environment.

A range of committees, including those for admissions, examinations, library, sports, culture, and anti-harassment initiatives, facilitate organized planning and execution of activities. The institution's Internal Quality Assurance Cell (IQAC) and Planning Board uphold standards of excellence and internal quality. Student involvement is encouraged through the Student Council, promoting engagement in academic, sports, and cultural events, supported by management and faculty. Participation in seminars, conferences, workshops, and extracurricular activities further enriches the student experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan effectively guides operations across key areas:

1. **Curriculum Development:** Aligning with university standards, the institution integrates curriculum into its academic calendar to meet educational goals.

2. **Teaching and Learning:** Innovative methods like PowerPoint

presentations engage students, complemented by practical experiences such as fieldwork and industrial visits.

3. **Examination and Evaluation:** The institution ensures fair assessment with two internal tests, remedial classes, and assignments to support student progress.

4. **Research and Development:** Faculty are encouraged to pursue PhDs and participate in academic events to enhance research endeavors.

5. **Library, ICT, and Infrastructure:** Facilities include internet access, a well-equipped library, eco-friendly campus practices, and essential amenities like CCTV and parking.

6. **Human Resource Management:** Qualified faculty and staff receive benefits like increments, maternity leave, and ESI facilities.

7. **Student Admission and Support:** Admissions adhere to regulations with transparent fee structures, concessions for meritorious students, and clear admission processes displayed on digital notice boards.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution's governance structure comprises several statutory bodies aimed at facilitating effective management and decision-making in academic, financial, and administrative affairs, following UGC guidelines:

1. **College Managing Committee:** Responsible for overseeing academic growth and infrastructural development.

2. **College Development Council (CDC):** Chaired by the Chairman and includes Governing Council Members, focusing on institutional progress.

**3. Principal: Oversees administrative and academic tasks at the college level.**

**4. College Council: Involves the College Council Secretary and staff, contributing to decision-making processes.**

Additionally, the institution adheres to UGC guidelines in faculty appointment and promotion, with temporary recruitments managed by the College Level Committee, led by the Principal and department heads. Various cells, including the Internal Quality Assessment Cell, Grievance Cell, Discipline Cell, Anti-Ragging Cell, and Anti-Sexual Harassment Cell, ensure compliance with regulations and address student concerns effectively.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://nationalcollegebagepalli.com/organogram/">https://nationalcollegebagepalli.com/organogram/</a>
Upload any additional information	<a href="#">View File</a>

### **6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### **6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

**The institution ensures comprehensive welfare measures for both**

teaching and non-teaching staff, prioritizing their basic needs and recognizing their contributions. Academic achievements are honored on Teacher's Day, fostering a culture of appreciation. National festivals and significant personalities' jayanthis are celebrated grandly, promoting faculty engagement and interaction amidst busy schedules.

Key welfare schemes include provisions for maternity and paternity leave, casual leave, and duty leave for professional development activities. All staff members benefit from PF and ESI registrations, along with access to canteen facilities, separate car parking, and a staff recreation room. Additional amenities such as a 400m track, gymnasium, and organized staff tours enhance well-being.

Special awards recognize exemplary performance, while retiring staff receive tokens of appreciation. Security guards receive uniforms and financial assistance, ensuring their welfare. Cycle facilities promote sustainability and a healthy lifestyle for both staff and students, reflecting the institution's commitment to holistic staff welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year



### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has implemented a Self-Performance Appraisal System

for both teaching and non-teaching staff, aiming to assess their roles and responsibilities effectively. Staff members fill out self-appraisal forms annually, covering various parameters relevant to their duties. These forms are then evaluated by quantifying the parameters, with the marks obtained serving as a criterion for annual increments.

The annual appraisal process involves several steps:

1. Staff members complete the self-appraisal form and submit it to the respective department head.
2. The department head reviews the submitted details, records observations, and forwards them to the Principal.
3. The Principal conducts one-on-one meetings with staff members to discuss strengths, weaknesses, and strategies for improvement, appreciating good work and noting valuable suggestions.
4. The Principal makes final decisions on performance, which are then communicated to the management.
5. Recommendations by the Principal, including quantified marks, are considered for granting annual increments.
6. Faculty appraisals occur during the celebration of Teachers' Day at the college level.
7. Meritorious students and achievers in academic and co-curricular activities are honored during College Day celebrations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution upholds a transparent financial management system with separate mechanisms for auditing both Government and Management accounts. External financial audits for Government grants are conducted by Chartered Accountants periodically. These auditors submit reports, including utilization certificates, to the relevant authorities. Annual audits by the Directorate of Collegiate Education ensure compliance with public fund usage. Management grants undergo rigorous internal and external audits. The institution's financial advisory board oversees daily transactions, and internal audits are conducted by the Treasurer of the NES Central Committee. Additionally, Ramanujam & Co, BTM Layout,

Bangalore, serve as internal auditors for Management accounts. They prepare annual financial statements and audit reports, highlighting any observations for rectification. Any audit objections are settled through discussions, clarifications, and necessary corrections, ensuring accountability and adherence to financial regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college, being a non-profit organization, faces challenges in fund mobilization, primarily relying on student fees adhering to government and university norms. Additionally, contributions from donors, alumni, and well-wishers supplement financial resources. Government aid covers staff salaries, while management staff salaries are sourced from the college fund. The principal, in collaboration with the administrative office and superintendent, formulates the annual budget, approved by the management, catering to infrastructural needs and maintenance. Efficient resource utilization is ensured through a well-defined monitoring mechanism. The governing body oversees budgetary allocations, including departmental, laboratory, sports, and infrastructure maintenance funds. Resource utilization encompasses staff salaries, professional development, sports, cultural activities, lecturer training, student

and staff support measures, ICT infrastructure, library resources, and maintenance works. These strategies facilitate effective financial management and resource optimization, enhancing the college's educational processes and infrastructure development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in ensuring the quality of all aspects of the institute's operations. Established on 15/06/2006, the IQAC continuously engages in activities aimed at enhancing teaching quality, extension activities, and administrative efficiency. It collects feedback from students and staff through suggestion boxes and email channels, utilizing this input to improve teaching methods, administrative practices, and resource allocation. Additionally, the IQAC facilitates academic and administrative audits, analyzing results to identify areas for improvement. Regular meetings held every three months facilitate ongoing evaluation and planning. The IQAC prepares and recommends various reports, including the Annual Quality Assurance Report (AQAR), self-study reports for accreditation bodies, stakeholder feedback analysis, process performance evaluations, action taken reports, and proposals for new programs aligned with national missions and government policies. Through these efforts, the IQAC significantly contributes to institutionalizing quality assurance strategies and processes across all levels of the institute's functioning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution places significant emphasis on the academic outcomes of its programs, spearheaded by the Internal Quality Assurance Cell (IQAC). The IQAC has implemented various measures to review the teaching-learning process and introduce reforms to assess students' learning outcomes effectively. Academic audits are conducted at three levels: institution, department, and faculty/mentor level. At the institution level, strategies for the academic year are devised based on annual review reports submitted by the IQAC. Departmental action plans are formulated according to IQAC guidelines, with heads of departments reporting progress in academic activities. Faculty members develop teaching plans and schedules, with mentors monitoring students' progress and evaluating learning outcomes. Continuous evaluation results are shared in parent-teacher meetings, with students' feedback collected by the IQAC for further review and assessment. These structured processes, facilitated by the IQAC, ensure periodic evaluation of teaching methodologies, operational structures, and learning outcomes, recording incremental improvements across various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Anti sexual and Anti-Ragging cell has been constituted in the college which aims at removal of gender bias or discrimination, sexual harassment, and other acts of gender-based violence by organizing awareness programs and campaigns for the benefit of Students, Teaching and NonTeaching staff of the College.

Student's council, Mentoring committee cares for the well-being of students and staff in the institution.

The institution provides safety and security facilities for the staffs and students as follows;

- CCTV Surveillance throughout the campus and security arrangement.
- Students wear ID cards at all times.
- Outsiders are checked by security staff.
- Counseling Centre and good mentoring system take care of students' academic, emotional, social, and cognitive development.
- There are separate washroom facilities for girls and boys.
- Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.

The institution promotes gender sensitization through guest lectures and counseling.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/7.1-gender-equality.pdf">https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/7.1-gender-equality.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The campus practices source-level trash segregation. Recycling and disposal were carried out as necessary as a result. At strategic spots across the campus, there are separate trash cans for dry garbage, wet waste, plastic waste, and e-waste. Waste that can be broken down by natural processes is likewise divided into biodegradable categories and non-decomposable materials that are not biodegradable.

On the whole campus, separate containers are utilized for dry and wet garbage. There is a dustbin available in each space (staff, classrooms, offices, rest rooms, and libraries) to help with trash separation.

The campus's garbage is cleaned up by the housekeeping crew, who then gathers it and deposits it into the larger bins at the disposal site in a separated way.

Separate containers to collect food waste are kept in the canteen to

handle wet waste management that is generated from the on-campus cafeteria as well as leftovers from tiffin boxes provided by students, teachers, and non-teaching employees of the institution. The person in charge of the canteen separates the waste food into degradable for further processing.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/7.1.3-waste-managaemnt.pdf">https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/7.1.3-waste-managaemnt.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants



File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to foster tolerance and peace towards many cultures, religions, and differences, institution creates an inclusive atmosphere which makes it possible to discover new things about other cultures. Additionally, it promotes cultural acceptance and knowledge, which can aid in removing barriers across cultures when engaging with people from various backgrounds.

Institution offers a welcoming atmosphere for everyone with respect for linguistic, cultural, regional, racial, socioeconomic and other differences. College hosts a variety of sports and cultural events that foster respect for one another. Days of remembrance include Women's Day, Tourism day, Christmas Day, Sharada Pooja. This fosters friendly interaction amongst those from various ethnic and cultural backgrounds. Institute has grievance redressed cells which handle complaints without taking anyone's race/cultural background into account. Institute-wide code of ethics that all students, professors, and other staff members are required to abide by, regardless of their cultural, geographical, linguistic, communal, social, or other differences. Institution is proud in addition to laying strong academic foundation for student, also works hard to mould them into better citizens of nation. Since the previous year, the college has made tremendous efforts to raise student understanding of and adherence to suitable procedures in this respect.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In Sensitizing students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens, the college makes sure that the students engage in all such activities with great enthusiasm. The College has a boisterous Republic Day and Independence Day celebration. On November 26, and 15th August 2021 in which student participate enthusiastically.

Students participated in an elocution contest, preamble reciting, in honor of Constitution Day, which promoted fundamental rights and duties of Indian citizens as well as the ideal constitutional principles.

The fundamental duties and rights of Indian citizens have been promoted through a variety of academic and extracurricular events organized by faculty members of political science department. Students participated in a variety of academic programs, such as webinars, conferences, expert presentations, bright talks, etc., which have helped them become more aware of these issues. Students cognitive space has been expanded by the organization of annual competitions on various contemporary legal issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is**      **A. All of the above**

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India has several commemorative days throughout the year to celebrate and honor various events and individuals of historical significance. One of the most prominent of these is Republic Day, celebrated on January 26th to mark the date when the Indian Constitution came into effect in 1950. Independence Day on August 15th is another important commemorative day, marking India's freedom from British 1947. Gandhi Jayanti on October 2nd commemorates the birth anniversary of Mahatma Gandhi, the father of the Indian nation.

Following are events that have been celebrated in the campus in 2022-23.

World Environment Day (05, June)

Dr. H Narasimhaiah Birthday (06, June)

International Yoga Day (21, June)

Independence Day (15, August)

Teacher's Day (05, September)

Gandhi Jayanthi and Lal Bahadur Shastri Jayanthi (02, October)

Kannada Rajyotsava (01, November)

Kanakadasa Jayanthi - (November)

Aids Day (01, December)

National Youth Day (12, January)

Republic Day (26, January)

Dr.H Narasimhaiah Punya Smarane (31, January)

Women's Day (08, March)

Dr. B R Ambedkar Jayanthi (14, April)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE - I

**Title: Women's Health and Hygiene Lobby**

**Objective:** To establish a dedicated lobby for female students and staff, providing essential facilities to enhance their health, hygiene, and overall well-being, fostering a safe and inclusive learning environment.

**Context:** Recognizing the importance of creating a safe and inclusive space, the college aims to address the unique health and hygiene needs of female students and staff.

**Practice:** The college will set up a specialized lobby equipped with clean restrooms, complimentary sanitary napkins, waste disposal units, and hand sanitizer dispensers. Emphasis will be placed on

ensuring privacy, safety, and accessibility for all users.

**Evidence of Success:** Increased satisfaction among female students and staff with the provided facilities. Enhanced usage of the lobby amenities.

**Problems and Resources:** Potential challenges may include limited physical space or resources, along with potential resistance or lack of support from certain stakeholders.

**BEST PRACTICE - II**

**Title:** Industry Interaction Guest Lecture Series - Python, Technical Skill Development

**Objective:** Facilitate networking opportunities with industry professionals. Enhance student understanding of recent industry trends. Provide career guidance and facilitate internship and job opportunities through networking.

**Context:** Industry interaction is essential for students to acquire skills required for the job market.

**Practice:** The Department of Computer Science initiates an industry interaction guest lecture series.

**Evidence of Success:** Students considering technical skill enhancement as a viable career option post-industry interaction guest lectures.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution, situated in an underdeveloped rural area, distinguishes itself from commercialized education with a 42-year commitment to empowering economically disadvantaged students. Founded by renowned philanthropists and freedom fighters such as Dr. Annie Besant and Dr. H. Narasimhaiah, we prioritize secularism, humanism, and scientific inquiry. Nearly 95% of our student body

comes from underprivileged backgrounds.

Guided by the principles of the Bhagavad Gita, we focus on developing diverse skills to prepare students for the competitive world. Our comprehensive student support services include academic assistance, fee concessions, scholarships, midday meals, and opportunities for various activities, emphasizing innovative teaching methods, leadership development, life skills, co-curricular engagement, placement assistance, and grievance redressal.

We value knowledge, skills, and values equally, fostering academic excellence and holistic development. Proudly offering quality education with minimal fees and no donations, we aim to provide affordable, high-quality education in rural areas. Our commitment to excellence, empowerment of economically disadvantaged students, visionary founders, value-based education, and comprehensive student support services define our institution's distinctiveness. We are dedicated to nurturing well-rounded future leaders.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution, affiliated with Bangalore North University, diligently ensures the effective delivery of our curriculum through a well-structured and meticulously documented process. We meticulously follow the curriculum, syllabus, and academic calendar as provided by the university, offering programs like BA, BSc, B.Com, and BCA.

The coordination starts with our Principal, who regularly convenes meetings with faculty members to facilitate comprehensive discussions on curriculum-related matters. Subsequently, departmental heads hold meetings with their faculty, stressing the importance of maintaining work diaries and recording all teaching and academic activities.

Internal Assessment Tests are a critical component of our education strategy, identifying both struggling learners and high-achieving students. Special coaching classes are promptly organized to meet their distinct needs. The Internal Assessment marks are made available to students on the college notice board, with any discrepancies addressed before submission to the university.

We actively employ innovative teaching methodologies, utilizing Information and Communication Technology (ICT) to enhance students' understanding of various subjects. This extends to literature, the latest scientific developments, business and commercial topics, socio-economic issues in humanities, constitutional awareness, and historical events. Additionally, we organize educational trips to places such as botanical gardens, industries, historical sites, museums, old age homes, and orphanage centers, offering practical knowledge experiences.

Our library has been significantly enriched with informative reference books and journals. We value continuous student feedback and maintain open channels of interaction to ensure the continual enhancement of the teaching and learning processes within our college.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://nationalcollegebagepalli.com/naac/">https://nationalcollegebagepalli.com/naac/</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- As an affiliated college, we adhere to the academic calendar of the affiliating university, covering college reopening, class commencement and conclusion, examinations, vacations, and result announcements.
- A special committee, comprising the Principal and Heads of Departments (HODs), tailors an academic calendar to our institution, including academic activities and Internal Test schedules.
- Our college's calendar includes institution-specific events such as Inauguration Day, Students Induction Programme (SIP) for first-year degree students, Talents Day, Ethnic Day, Entrepreneurship Day, Annual Athletic Meet, and Annual Day.
- Each department prepares a departmental calendar detailing orientations, seminars, workshops, guest lectures, industrial visits, alumni and parent meetings, sports, NCC, NSS, and other activities. National festivals and special days are incorporated.
- Sports, NSS, NCC, Youth Red Cross, Scouts, and Guides units maintain separate calendars for their activities.
- A Time Table Committee, comprising HODs, creates the college's master timetable. Each department and individual teachers have their schedules, ensuring adherence to the timetable.

1. The Examination Committee sets schedules for Internal Assessment Tests, assignment submissions, practical records, and project reports.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**4**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**

**requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

28

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

28

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution actively integrates crosscutting issues encompassing professional ethics, gender equality, human values, and environment sustainability into the curriculum.

- **Gender Equality:** Our institution conducts specialized lectures and legal awareness programs on gender equality, gender sensitization, legal protection, and health facilities for girls. A Women's Empowerment cell addresses academic and personal concerns of female students. Additionally, anti-ragging and anti-sexual harassment cells are established.
- **Environment and Sustainability:** The Eco-club consistently organizes activities such as tree planting, seed-ball

programs, rainwater harvesting, environmental awareness rallies, and screening of environmental awareness films.

- **Human Values:** The institution emphasizes human values through a code of conduct, special lectures, film screenings, and cohesion activities. Faculty and students engage in community service by visiting old age homes, imparting human values. Seminars on human values are conducted with well-qualified resource persons, and regular film screenings motivate students in this aspect.
- **Professional Ethics:** Professional ethics receive significant attention alongside academic activities. Renowned experts deliver special lectures and personality development programs. On the occasion of our institution founder Dr. H. Narasimaiah's birth anniversary, faculty and students embrace his moral and ethical values, organizing various activities.

These efforts collectively ensure that our curriculum is enriched with these vital crosscutting issues, fostering holistic development among our students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

108

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/1.4.1-feedback.pdf">https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/1.4.1-feedback.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1420

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

393

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Identification of Learners:

- **Based on Previous Performance:** Students are assessed using their academic records from previous years.
- **Classroom Activities:** Regular evaluations through unit/monthly tests, seminars, mini projects, and assignments help identify learners' levels.

### Strategies for Advanced and Slow Learners:

- **Mentor Interaction:** Students are assigned mentors who provide regular guidance and monitor their progress in both curricular and co-curricular activities.
- **Audio-Visual Learning Methods:** To complement traditional teaching methods, various audio-visual tools such as video screenings, TED Talks, audio debates, and practical visualizations are used to enhance understanding and retention.
- **Collaborative Learning:** Encouraging mutual discussions, knowledge sharing, and collaborative work helps boost confidence and efficacy among students. This approach allows informal staff coordination and flexible scheduling.
- **Remedial Coaching:** Extra tutoring sessions are organized to help students catch up on missed topics and improve their understanding. These sessions also focus on solving previous and model question papers to enhance their problem-solving skills.
- **Leadership Development:** Students are encouraged to develop leadership qualities through exposure to diverse national ideologies, managerial skills, innovative entrepreneurial ideas, and soft skills.
- **Guidance for Competitive Exams:** Students are guided and prepared for various competitive and entrance examinations at different levels.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1392	42

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution emphasizes student-centric teaching and modern methodologies, adopting the following approaches:

#### Lecture Method:

- Most teachers employ both conventional and modern lecture methods to ensure comprehensive understanding. This method helps interpret and clarify university-provided content for better student comprehension.

#### Interactive Method:

- The learning process is made interactive by encouraging student participation in group discussions, role-plays, subject quizzes, news analyses, educational games, discussions, mini-projects, and seminar presentations.

#### ICT Enabled Learning:

- Teachers utilize PowerPoint presentations, videos, online lectures, and simulations to enhance knowledge sharing through Information and Communication Technology (ICT).

#### Problem Solving Methods:



- A mentor-mentee system is in place to address students' academic and stress-related issues. This system provides special attention to students' overall development, helping them understand the syllabus better, support career development, and resolve academic problems.

#### Experiential Learning:

- Students engage in rich experiential learning through visual aids, periodical industrial visits, exhibitions, and quizzes on theoretical topics. Participation in co-curricular and inter/intra-departmental events such as College Fest, Entrepreneurship Day, Ethnic Day, and Science Day helps develop their organizational and management skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our faculty actively integrates ICT tools to expand student knowledge beyond traditional classroom settings. The college has equipped essential classrooms with ICT facilities, including internet-enabled computer networks, genuine software, projectors, smart boards, and scanners, to foster interactive and visual learning experiences. Classrooms with computers, projectors, and smart boards support an immersive learning environment. Additionally, our e-Library features a barcode scanner for efficient book borrowing and e-identity cards, enhancing accessibility for users.

We guided students in online learning and assessments via Google Forms, Telegram, and Microsoft Tests, aligning with online test standards. E-assignments have become integral to the Computer Science curriculum, enabling students to engage remotely. Furthermore, our e-Administration initiative aims to digitalize the entire admission process in accordance with NEP guidelines, covering applications, selections, and enrollment. This platform streamlines the academic process, handling course registration, attendance, internal assessments, notices, and grade

announcements efficiently. These ICT-enabled tools significantly enhance the teaching-learning experience, ensuring our students receive a modern, adaptable education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://nationalcollegebagepalli.com/naac/">https://nationalcollegebagepalli.com/naac/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

25

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college ensures a transparent and robust internal assessment mechanism, systematically planned well before each academic semester. Each department organizes faculty meetings to assign subjects, create lesson plans, and prepare teaching resources such as modules and presentations.

Faculty members maintain work diaries, recording daily teaching and academic activities. These diaries are reviewed monthly by the Principal, ensuring consistent adherence to academic goals.

The assessment process involves two internal assessments per semester: one at the college level and another at the departmental level. Following evaluation, results are announced

in classrooms and shared with parents, fostering clear communication. Marks are displayed on the college notice board for student verification, and any discrepancies are promptly corrected before submission to the university.

The assessment process also identifies slow learners and high achievers. Remedial coaching is offered to support slower learners, while advanced assignments are provided to challenge meritorious students. Departments prepare question banks to comprehensively cover the syllabus, aiding in systematic learning. Revision classes and past paper discussions are held at semester-end to further reinforce understanding, contributing to a balanced, transparent, and student-centered assessment system.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college follows a transparent, efficient, and timely mechanism for handling internal examination-related grievances, fully adhering to the guidelines set by the affiliating university. This includes developing an academic calendar, scheduling exams, preparing standardized question papers, and displaying marks on notice boards after thorough evaluation.

To address grievances, we have established multiple committees:

1. **Departmental Committees:** These address issues such as syllabus coverage, question paper clarity, marks allocation, and evaluation discrepancies. Grievances are resolved at the department level by the relevant faculty, ensuring immediate attention.
2. **Examination Committee:** This committee, led by an examination in-charge, oversees the smooth conduct of internal exams. Any grievances raised by students are reviewed and verified promptly by the Heads of Departments and the Principal, providing resolutions within a day.
3. **Grievance Redressal Committee:** This committee handles re-evaluation, re-totaling, and rechecking of results. It also

assists with requests for answer script photocopies and corrections in mark sheets or university records, ensuring fairness and accuracy.

These structured processes maintain a strong, positive rapport between students and faculty, ensuring student concerns are addressed promptly within set timelines.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is committed to academic excellence by clearly defining learning outcomes for each program. These outcomes, provided by Bangalore North University, are outlined in the course syllabus and made accessible to all faculty and students. Embracing a learner-centric approach, the institution has implemented an outcome-based education system, focusing on measurable student achievements rather than traditional teaching.

Program Outcomes (POs) and Program-Specific Outcomes (PSOs) are meticulously prepared by the Heads of Departments (HODs) and reviewed by the Principal, while Course Outcomes (COs) are developed by subject teachers with guidance from HODs and the Principal. All outcomes, along with their attainment, are displayed on the college's digital notice board for transparency and awareness.

Additionally, the college prospectus outlines objectives, core values, and quality policies, and these are prominently displayed in strategic locations on campus. This organized approach ensures that students and faculty are aligned with the institution's learning goals. Comprehensive documentation on program outcomes is maintained for reference, reflecting the college's dedication to a consistent, quality education aligned with university standards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/2.6.1-PROGRAMME-COURSE-OUTCOMES.pdf">https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/2.6.1-PROGRAMME-COURSE-OUTCOMES.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution systematically evaluates the attainment of Program Outcomes (POs) and Course Outcomes (COs) through both formative (college-level) and summative (university-level) assessments. This two-tiered approach ensures that students' progress is consistently monitored and aligned with academic goals.

Each program is tailored to develop specific competencies. The B.A. program emphasizes holistic development, fostering empathy, social responsibility, and national consciousness. The B.Sc. program prepares students to understand the impact of science and technology on society and the environment, promoting sustainable practices. The B.Com. program equips students with essential skills in banking, taxation, HRM, marketing, and ethical management, while the BCA program meets IT industry demands by focusing on software skills, mathematics, electronics, and problem-solving.

Students benefit from a variety of enrichment activities, including guest lectures by industry experts, industrial visits, and training collaborations for career readiness. Value-added programs like Tally, personality development workshops, and co-curricular activities further enhance students' professional and personal competencies, equipping them to succeed in a competitive world.

Program outcomes are thoughtfully designed to reflect each program's objectives, ensuring students emerge as skilled professionals and responsible citizens. Many students secure placements through campus recruitment, demonstrating the effectiveness of this comprehensive, outcome-oriented education.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<a href="https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/2.6.2-ATTAINMENT-OF-PROGRAMME-OUTCOMES-COURSE-OUTCOMES.pdf">https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/2.6.2-ATTAINMENT-OF-PROGRAMME-OUTCOMES-COURSE-OUTCOMES.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

726

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/2.6.3-UNIVERSITY-RESULT-ANALYSIS.pdf">https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/2.6.3-UNIVERSITY-RESULT-ANALYSIS.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nationalcollegebagepalli.com/wp-content/uploads/2024/10/Student-Satisfaction-Survey.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards



**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is dedicated to community service through extension activities involving both students and faculty members, fostering a strong bond with the local community and administrative authorities. Students actively engage in various social service endeavors, contributing to their overall development.

The National Service Scheme (NSS) conducts week-long camps in nearby villages, addressing diverse social issues like cleanliness, tree plantation, environmental awareness, and women empowerment.

Similarly, the National Cadet Corps (NCC) focuses on instilling leadership qualities, patriotism, and discipline among students.

The Youth Red Cross unit organizes blood donation camps, disaster management, and health awareness initiatives.

The Eco-club orchestrates events such as World Environmental Day and Campus Cleaning programs, promoting sustainability.

Scouts and Guides undertake community welfare projects like Kalyani Cleaning and Sathya Meva Jayathe Programs.

Additionally, the institution observes International Yoga Day with mass yoga sessions and conducts lectures on its significance. These activities profoundly impact students, fostering community relations, nurturing leadership skills, and boosting self-confidence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

800

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The National Degree College in Bagepalli spans 7 acres, with 2,000 sq. ft. of built-up infrastructure and 5.2 acres of open space for gardens and sports. It offers 22 well-equipped classrooms, a fully computerized library with 25,000 books, and modern laboratories for Physics, Chemistry, Computer Science, Mathematics, and a language lab. The college's auditorium seats 400, hosting seminars and cultural events, while sports facilities include a playground, gymnasium, and spaces for athletics, volleyball, basketball, and football.

For quality assurance, the college houses an IQAC Board Room, facilitating improvement initiatives. Extracurricular involvement

is encouraged through the Youth Red Cross and Bharath Scouts and Guides. A canteen provides healthy food, and dedicated waiting halls and a health center cater to student needs. A Reverse Osmosis (R.O.) Plant ensures access to high-quality drinking water. Overall, the college offers a conducive environment for academic, cultural, and personal growth, fostering holistic development among its students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers extensive facilities to promote cultural activities, sports, and physical fitness. Within the sports room, students have access to indoor activities such as table tennis, chess, and carom, along with a well-equipped multi-gym for fitness enthusiasts. The auditorium, with a seating capacity of 400, serves as a versatile venue for various programs and events including the annual College Day, orientation programs, national festivals celebrations, cultural programs, alumni meetups, blood donation drives, health check-up camps, and student awareness programs.

Furthermore, the college provides separate rooms for the NCC (National Cadet Corps) and NSS (National Service Scheme) units, fostering opportunities for leadership development and community service. Various sports facilities including the gymnasium, basketball court, volleyball court, football court, throwball court, ball badminton court, shuttle badminton court, handball court, kabaddi court, 200-meter track, long jump pit, high jump pit, shotput, javelin, indoor games area, table tennis, chess, and carom.

The infrastructure extends to an auditorium, an open-air auditorium, a canteen spanning 500 square meters, and restroom facilities covering 600 square meters. Collectively, these facilities encompass an area of 6,457.5 square meters, facilitating a diverse range of activities and ensuring students have ample opportunities for cultural engagement, sports participation, and overall well-being.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.49

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at The National Degree College in Bagepalli is fully automated with Easylib ILMS version 4.0.1 since 2010. With a comfortable seating capacity, it accommodates numerous users simultaneously and offers a diverse collection of books, journals, magazines, and newspapers.

Moreover, the library provides electronic resources such as e-books and e-journals accessible via NLIST/INFLIBNET. It also offers digitized previous years' question papers and online repositories for user convenience. This automation enhances accessibility and streamlines services, contributing to a conducive learning environment for students and faculty. The Easylib ILMS ensures organized access to resources and supports the college's academic endeavors effectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

D. Any 1 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.43

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

At The National Degree College in Bagepalli, a robust array of IT facilities supports both academic and administrative operations. Extensive computer provision and internet access facilitate students' and faculty's studies, while each department boasts classrooms equipped with LCD projectors for dynamic IT-supported teaching methods. Regular updates ensure the effectiveness of these facilities, including LAN facilities for admissions and fee collection, and software for result management and confidentiality in the examination section.

Departments such as Computer Science utilize Dev C++, Eclipse, Visual Studio, Unix shell, and Oracle 10G for programming and database needs, while Mathematics benefits from updated Scilab and Matlab software for practical applications. The college library operates with updated Easylib software for efficient library management, and a digital notice board keeps students informed of the latest updates.

Guided by the IQAC, the college prioritizes ICT upgradation, reviewing infrastructure and utilization periodically. With a



shared bandwidth of 300 Mbps from ACT Fiber and a Wi-Fi-enabled campus equipped with ample routers, switches, and access points, seamless Wi-Fi connectivity enhances the learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

82

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.93

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has implemented a transparent and robust procedure for the maintenance and utilization of its physical, academic, and support facilities. It allocates separate budget provisions for maintenance activities and takes prompt action to upgrade facilities as needed, guided by input from executives, including the Principal, College Council Secretary, IQAC Coordinator, and council members.

Responsibilities for maintaining the IT infrastructure and laboratory equipment lie with the ICT Coordinator and department heads. Annual maintenance contracts are in place with external agencies for the upkeep of critical systems such as generators, UPS units, and air-conditioners. The institution also ensures the ongoing maintenance of library software and campus cleanliness through annual contracts with housekeeping personnel.

To bolster security measures, management provides security guards and equips the campus with fire safety equipment and CCTV cameras. Sports facilities receive dedicated maintenance oversight from Physical Directors. Stationery requisitions follow a formal process, with staff members submitting indent forms to the Principal's office. Additionally, the canteen is managed by external caterers at a reasonable cost. These practices underscore the institution's commitment to effective facility maintenance and utilization.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/4.4.2-standard-procedures.pdf">https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/4.4.2-standard-procedures.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1024

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>E. none of the above</b>
File Description	Documents
Link to institutional website	<a href="https://nationalcollegebagepalli.com/naac/">https://nationalcollegebagepalli.com/naac/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

95

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

157

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The National College fosters leadership and organizational skills among students through active engagement in diverse initiatives. The institution promotes student participation in co-curricular and extracurricular activities, offering platforms for their involvement in event organization and management. Central to this effort is the Student Council, comprising elected Class Representatives responsible for coordinating various activities and maintaining academic ambience. Selection to the Student Council is democratic, considering factors like extracurricular involvement and communication skills. The council actively plans and executes events, ensuring discipline and contributing to functions like Entrepreneurship and Ethnic Day. Moreover, students serve on key committees such as Internal Quality Assurance, Cultural, NSS, NCC, Sports, Anti-Ragging, Anti-Sexual Harassment, and Library Committees. These engagements not only promote democratic values but also empower students with leadership qualities and organizational acumen, enriching their overall college experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association, registered in 1982 with 52 members, expanded to 480 by 2009. After a period of inactivity, it resumed operation in 2012 during the second accreditation cycle, now boasting over 200 members. Annual Alumni Meets have been held since, often in February or March. Alumni contributions have been instrumental in proposing new courses like PMCS, BCA, CBZ, and English Literature in UG Programs. Notable contributions include Mr. Somashekar's scholarship fund of four lakh rupees for meritorious and needy students. Others have supported initiatives such as rainwater harvesting, borewell recharge facilities, and classroom construction. Additionally, alumni frequently donate notebooks and learning aids to students. 'Guruvandana' programs are held to honor teachers. These endeavors highlight the significant role of the Alumni Association in advancing the institution's development through financial and other forms of support.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs



File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance structure of our institution, overseen by the National Education Society of Karnataka (R), reflects and aligns closely with our vision and mission. Comprising a General Body, Governing Council, and elected officials including the President, Vice President, Secretary, Treasurer, and other office bearers, our institution is dedicated to providing value-based higher education at an affordable cost.

Our vision is to cultivate a spirit of social service and personal and professional growth among students. This is encapsulated in our motto, "Dedication is the supreme path to achieve the ultimate goal." The management appoints the Principal, who delegates authority to department heads for curriculum delivery. Various committees, such as the Library Committee, Sports Committee, and Cultural Committee, ensure organized planning and execution of academic and co-curricular activities.

To maintain internal quality and strive for institutional excellence, we have instituted an Internal Quality Assurance Cell (IQAC) and a Planning Board. Student forums and committees are also formed to encourage student involvement in organizing events, refining institutional processes, and aligning with higher education policies. Through these endeavors, we remain committed to realizing our institution's vision, mission, and goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

At The National College Bagepalli, operated by the National Education Society of Karnataka, Bangalore, a fully democratic and secular approach is adopted, embracing a participative management system. The governance structure comprises a General Body, Governing Council, and elected officials including the President, Vice President, Secretary, Treasurer, and other office bearers.

The institution's College Development Council (CDC) plays a pivotal role in guiding academic and infrastructure development activities. Chaired by a nominated Chairman and comprising the Principal, College Council Secretary, and Governing Council Members, the CDC ensures systematic planning and execution of various initiatives. Departments are empowered through delegation from the Principal to allocate tasks among faculty members, fostering a collaborative environment.

A range of committees, including those for admissions, examinations, library, sports, culture, and anti-harassment initiatives, facilitate organized planning and execution of activities. The institution's Internal Quality Assurance Cell (IQAC) and Planning Board uphold standards of excellence and internal quality. Student involvement is encouraged through the Student Council, promoting engagement in academic, sports, and cultural events, supported by management and faculty. Participation in seminars, conferences, workshops, and extracurricular activities further enriches the student experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan effectively guides operations across key areas:

1. **Curriculum Development:** Aligning with university standards, the institution integrates curriculum into its academic calendar to meet educational goals.

2. **Teaching and Learning:** Innovative methods like PowerPoint presentations engage students, complemented by practical experiences such as fieldwork and industrial visits.

3. **Examination and Evaluation:** The institution ensures fair assessment with two internal tests, remedial classes, and assignments to support student progress.

4. **Research and Development:** Faculty are encouraged to pursue PhDs and participate in academic events to enhance research endeavors.

5. **Library, ICT, and Infrastructure:** Facilities include internet access, a well-equipped library, eco-friendly campus practices, and essential amenities like CCTV and parking.

6. **Human Resource Management:** Qualified faculty and staff receive benefits like increments, maternity leave, and ESI facilities.

7. **Student Admission and Support:** Admissions adhere to regulations with transparent fee structures, concessions for meritorious students, and clear admission processes displayed on digital notice boards.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution's governance structure comprises several statutory bodies aimed at facilitating effective management and decision-making in academic, financial, and administrative affairs, following UGC guidelines:

1. **College Managing Committee:** Responsible for overseeing academic growth and infrastructural development.

2. **College Development Council (CDC):** Chaired by the Chairman and includes Governing Council Members, focusing on institutional

progress.

3. Principal: Oversees administrative and academic tasks at the college level.

4. College Council: Involves the College Council Secretary and staff, contributing to decision-making processes.

Additionally, the institution adheres to UGC guidelines in faculty appointment and promotion, with temporary recruitments managed by the College Level Committee, led by the Principal and department heads. Various cells, including the Internal Quality Assessment Cell, Grievance Cell, Discipline Cell, Anti-Ragging Cell, and Anti-Sexual Harassment Cell, ensure compliance with regulations and address student concerns effectively.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://nationalcollegebagepalli.com/organogram/">https://nationalcollegebagepalli.com/organogram/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution ensures comprehensive welfare measures for both teaching and non-teaching staff, prioritizing their basic needs and recognizing their contributions. Academic achievements are honored on Teacher's Day, fostering a culture of appreciation. National festivals and significant personalities' jayanthis are celebrated grandly, promoting faculty engagement and interaction amidst busy schedules.

Key welfare schemes include provisions for maternity and paternity leave, casual leave, and duty leave for professional development activities. All staff members benefit from PF and ESI registrations, along with access to canteen facilities, separate car parking, and a staff recreation room. Additional amenities such as a 400m track, gymnasium, and organized staff tours enhance well-being.

Special awards recognize exemplary performance, while retiring staff receive tokens of appreciation. Security guards receive uniforms and financial assistance, ensuring their welfare. Cycle facilities promote sustainability and a healthy lifestyle for both staff and students, reflecting the institution's commitment to holistic staff welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has implemented a Self-Performance Appraisal System for both teaching and non-teaching staff, aiming to assess their roles and responsibilities effectively. Staff members fill out self-appraisal forms annually, covering various parameters relevant to their duties. These forms are then evaluated by quantifying the parameters, with the marks obtained serving as a criterion for annual increments.

The annual appraisal process involves several steps:

1. Staff members complete the self-appraisal form and submit it to the respective department head.
2. The department head reviews the submitted details, records observations, and forwards them to the Principal.
3. The Principal conducts one-on-one meetings with staff members to discuss strengths, weaknesses, and strategies for improvement, appreciating good work and noting valuable suggestions.
4. The Principal makes final decisions on performance, which are then communicated to the management.
5. Recommendations by the Principal, including quantified marks, are considered for granting annual increments.
6. Faculty appraisals occur during the celebration of Teachers' Day at the college level.
7. Meritorious students and achievers in academic and co-curricular activities are honored during College Day celebrations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution upholds a transparent financial management system with separate mechanisms for auditing both Government and Management accounts. External financial audits for Government grants are conducted by Chartered Accountants periodically. These auditors submit reports, including utilization certificates, to the relevant authorities. Annual audits by the Directorate of Collegiate Education ensure compliance with public fund usage. Management grants undergo rigorous internal and external audits. The institution's financial advisory board oversees daily transactions, and internal audits are conducted by the Treasurer of the NES Central Committee. Additionally, Ramanujam & Co, BTM Layout, Bangalore, serve as internal auditors for Management accounts. They prepare annual financial statements and audit reports, highlighting any observations for rectification. Any audit objections are settled through discussions, clarifications, and necessary corrections, ensuring accountability and adherence to financial regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0



File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college, being a non-profit organization, faces challenges in fund mobilization, primarily relying on student fees adhering to government and university norms. Additionally, contributions from donors, alumni, and well-wishers supplement financial resources. Government aid covers staff salaries, while management staff salaries are sourced from the college fund. The principal, in collaboration with the administrative office and superintendent, formulates the annual budget, approved by the management, catering to infrastructural needs and maintenance. Efficient resource utilization is ensured through a well-defined monitoring mechanism. The governing body oversees budgetary allocations, including departmental, laboratory, sports, and infrastructure maintenance funds. Resource utilization encompasses staff salaries, professional development, sports, cultural activities, lecturer training, student and staff support measures, ICT infrastructure, library resources, and maintenance works. These strategies facilitate effective financial management and resource optimization, enhancing the college's educational processes and infrastructure development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in ensuring the quality of all aspects of the institute's

operations. Established on 15/06/2006, the IQAC continuously engages in activities aimed at enhancing teaching quality, extension activities, and administrative efficiency. It collects feedback from students and staff through suggestion boxes and email channels, utilizing this input to improve teaching methods, administrative practices, and resource allocation. Additionally, the IQAC facilitates academic and administrative audits, analyzing results to identify areas for improvement. Regular meetings held every three months facilitate ongoing evaluation and planning. The IQAC prepares and recommends various reports, including the Annual Quality Assurance Report (AQAR), self-study reports for accreditation bodies, stakeholder feedback analysis, process performance evaluations, action taken reports, and proposals for new programs aligned with national missions and government policies. Through these efforts, the IQAC significantly contributes to institutionalizing quality assurance strategies and processes across all levels of the institute's functioning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution places significant emphasis on the academic outcomes of its programs, spearheaded by the Internal Quality Assurance Cell (IQAC). The IQAC has implemented various measures to review the teaching-learning process and introduce reforms to assess students' learning outcomes effectively. Academic audits are conducted at three levels: institution, department, and faculty/mentor level. At the institution level, strategies for the academic year are devised based on annual review reports submitted by the IQAC. Departmental action plans are formulated according to IQAC guidelines, with heads of departments reporting progress in academic activities. Faculty members develop teaching plans and schedules, with mentors monitoring students' progress and evaluating learning outcomes. Continuous evaluation results are shared in parent-teacher meetings, with students' feedback collected by the IQAC for further review and assessment. These structured processes, facilitated by the IQAC, ensure periodic

evaluation of teaching methodologies, operational structures, and learning outcomes, recording incremental improvements across various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Anti sexual and Anti-Ragging cell has been constituted in the college which aims at removal of gender bias or discrimination, sexual harassment, and other acts of gender-based violence by organizing awareness programs and campaigns for the benefit of Students, Teaching and NonTeaching staff of the College.

Student's council, Mentoring committee cares for the well-being of students and staff in the institution.

The institution provides safety and security facilities for the staffs and students as follows;

- CCTV Surveillance throughout the campus and security arrangement.
- Students wear ID cards at all times.
- Outsiders are checked by security staff.
- Counseling Centre and good mentoring system take care of students' academic, emotional, social, and cognitive development.
- There are separate washroom facilities for girls and boys.
- Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.

The institution promotes gender sensitization through guest lectures and counseling.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/7.1-gender-equality.pdf">https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/7.1-gender-equality.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The campus practices source-level trash segregation. Recycling and disposal were carried out as necessary as a result. At strategic spots across the campus, there are separate trash cans for dry garbage, wet waste, plastic waste, and e-waste. Waste that can be broken down by natural processes is likewise divided into biodegradable categories and non-decomposable materials that are not biodegradable.

On the whole campus, separate containers are utilized for dry and wet garbage. There is a dustbin available in each space (staff, classrooms, offices, rest rooms, and libraries) to help with trash separation.

The campus's garbage is cleaned up by the housekeeping crew, who then gathers it and deposits it into the larger bins at the disposal site in a separated way.

Separate containers to collect food waste are kept in the canteen to handle wet waste management that is generated from the on-campus cafeteria as well as leftovers from tiffin boxes provided by students, teachers, and non-teaching employees of the institution. The person in charge of the canteen separates the waste food into degradable for further processing.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/7.1.3-waste-managaemnt.pdf">https://nationalcollegebagepalli.com/wp-content/uploads/2024/05/7.1.3-waste-managaemnt.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly,**

**B. Any 3 of the above**

**barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to foster tolerance and peace towards many cultures, religions, and differences, institution creates an inclusive atmosphere which makes it possible to discover new things about other cultures. Additionally, it promotes cultural acceptance and knowledge, which can aid in removing barriers across cultures when engaging with people from various backgrounds.

Institution offers a welcoming atmosphere for everyone with respect for linguistic, cultural, regional, racial, socioeconomic and other differences. College hosts a variety of sports and cultural events that foster respect for one another. Days of remembrance include Women's Day, Tourism day, Christmas Day, Sharada Pooja. This fosters friendly interaction amongst those from various ethnic and cultural backgrounds. Institute has grievance redressed cells which handle complaints without taking anyone's race/cultural background into account. Institute-wide code of ethics that all students, professors, and other staff members are required to abide by, regardless of their cultural,



geographical, linguistic, communal, social, or other differences. Institution is proud in addition to laying strong academic foundation for student, also works hard to mould them into better citizens of nation. Since the previous year, the college has made tremendous efforts to raise student understanding of and adherence to suitable procedures in this respect.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In Sensitizing students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens, the college makes sure that the students engage in all such activities with great enthusiasm. The College has a boisterous Republic Day and Independence Day celebration. On November 26, and 15th August 2021 in which student participate enthusiastically.

Students participated in an elocution contest, preamble reciting, in honor of Constitution Day, which promoted fundamental rights and duties of Indian citizens as well as the ideal constitutional principles.

The fundamental duties and rights of Indian citizens have been promoted through a variety of academic and extracurricular events organized by faculty members of political science department. Students participated in a variety of academic programs, such as webinars, conferences, expert presentations, bright talks, etc., which have helped them become more aware of these issues. Students cognitive space has been expanded by the organization of annual competitions on various contemporary legal issues.



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India has several commemorative days throughout the year to celebrate and honor various events and individuals of historical significance. One of the most prominent of these is Republic Day, celebrated on January 26th to mark the date when the Indian Constitution came into effect in 1950. Independence Day on August 15th is another important commemorative day, marking India's freedom from British 1947. Gandhi Jayanti on October 2nd commemorates the birth anniversary of Mahatma Gandhi, the father of the Indian nation.

Following are events that have been celebrated in the campus in 2022-23.

World Environment Day (05, June)

Dr. H Narasimhaiah Birthday (06, June)

International Yoga Day (21, June)

Independence Day (15, August)

Teacher's Day (05, September)

Gandhi Jayanthi and Lal Bahadur Shastri Jayanthi (02, October)

Kannada Rajyotsava (01, November)

Kanakadasa Jayanthi - (November)

Aids Day (01, December)

National Youth Day (12, January)

Republic Day (26, January)

Dr.H Narasimhaiah Punya Smarane (31, January)

Women's Day (08, March)

Dr. B R Ambedkar Jayanthi (14, April)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

## BEST PRACTICE - I

**Title:**Women's Health and Hygiene Lobby

**Objective:**To establish a dedicated lobby for female students and staff, providing essential facilities to enhance their health, hygiene, and overall well-being, fostering a safe and inclusive learning environment.

**Context:**Recognizing the importance of creating a safe and inclusive space, the college aims to address the unique health and hygiene needs of female students and staff.

**Practice:**The college will set up a specialized lobby equipped with clean restrooms, complimentary sanitary napkins, waste disposal units, and hand sanitizer dispensers. Emphasis will be placed on ensuring privacy, safety, and accessibility for all users.

**Evidence of Success:** Increased satisfaction among female students and staff with the provided facilities. Enhanced usage of the lobby amenities.

**Problems and Resources:**Potential challenges may include limited physical space or resources, along with potential resistance or lack of support from certain stakeholders.

## BEST PRACTICE - II

**Title:**Industry Interaction Guest Lecture Series - Python, Technical Skill Development

**Objective:** Facilitate networking opportunities with industry professionals. Enhance student understanding of recent industry trends. Provide career guidance and facilitate internship and job opportunities through networking.

**Context:**Industry interaction is essential for students to acquire skills required for the job market.

**Practice:**The Department of Computer Science initiates an industry interaction guest lecture series.

**Evidence of Success:** Students considering technical skill enhancement as a viable career option post-industry interaction

guest lectures.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution, situated in an underdeveloped rural area, distinguishes itself from commercialized education with a 42-year commitment to empowering economically disadvantaged students. Founded by renowned philanthropists and freedom fighters such as Dr. Annie Besant and Dr. H. Narasimhaiah, we prioritize secularism, humanism, and scientific inquiry. Nearly 95% of our student body comes from underprivileged backgrounds.

Guided by the principles of the Bhagavad Gita, we focus on developing diverse skills to prepare students for the competitive world. Our comprehensive student support services include academic assistance, fee concessions, scholarships, midday meals, and opportunities for various activities, emphasizing innovative teaching methods, leadership development, life skills, co-curricular engagement, placement assistance, and grievance redressal.

We value knowledge, skills, and values equally, fostering academic excellence and holistic development. Proudly offering quality education with minimal fees and no donations, we aim to provide affordable, high-quality education in rural areas. Our commitment to excellence, empowerment of economically disadvantaged students, visionary founders, value-based education, and comprehensive student support services define our institution's distinctiveness. We are dedicated to nurturing well-rounded future leaders.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

1. Implementing technology-enhanced learning methods to create engaging and interactive classroom experiences.
2. Establishing mentorship programs pairing senior students with freshmen to provide guidance and support.
3. Introducing industry-academia collaboration initiatives to bridge the gap between academic learning and industry requirements.
4. Hosting guest lectures by industry experts to provide insights into real-world applications of academic concepts.
5. Incorporating experiential learning opportunities such as internships and field visits to enhance practical skills and knowledge.
6. Creating a platform for students to showcase their innovative projects and research through an annual innovation fair.
7. Offering skill development workshops focusing on soft skills like communication, teamwork, and leadership.
8. Establishing a counseling center to provide mental health support and guidance to students facing academic or personal challenges.
9. Launching a peer tutoring program where academically strong students can assist their peers in understanding difficult concepts.
10. Implementing a feedback mechanism to gather input from students and faculty for continuous improvement in academic and administrative processes.